

Life long learners
 education
 knowledge
 fun learning
 study
 skill
 creativity
 LEARNING
 TEACHING
 learn
 elementary
 science
 Activity based learning
 School
 Learning camp
 students
 explore
 primary
 motivation
 Balochistan

Teachers' Diary

Remedial Learning Camp Programme

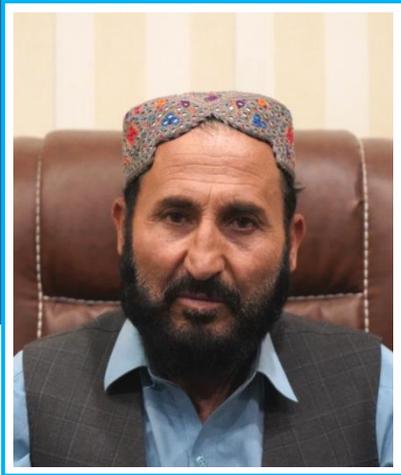
RLCP - I

CPD PITE | 2024



Kingdom of the Netherlands





Message from Director PITE

I take the opportunity to express my sincere appreciation and heartfelt gratitude to the Government of the Netherlands for the financial provision and UNICEF (Balochistan) for technical support in the development process of the Remedial Learning Camp Program (RLCP). The outstanding efforts and contributions of the Continuous Professional Development (CPD) Provincial Institute of Teacher Education (PITE), Secondary Education Department (SED) Balochistan and the Education Support Program (ESP), Directorate of Education (DOE) Schools, team members have been exceptional. The energy and dedication of all team members have been exemplary. I would also like to extend my sincere thanks to the lead consultant Ms. Noshin Khan for developing and designing a remedial program embedded in research and contextualized to meet the indigenous needs of the children of Balochistan. Being an integral part of the development process of the Remedial Learning Camp Program has not only been an honor but also an intensive journey of learning. The opportunity to work for the children of Balochistan gives me inner satisfaction and a sense of purpose. Reflecting on how this program has shaped my understanding of effective teaching and learning made me appreciate everyone involved in this process.

As a director of PITE, I am pleased to work with such a talented and dedicated team. Thank you, team, for your continued efforts and for upholding our shared values. I look forward to witnessing my team's continued success and impact in Balochistan. In the end, once again I am indebted to the financial support of the Government of the Netherlands and UNICEF (Balochistan) for making this program possible.

Sincerely,

Shamsullah Kiral
Director PITE



INTRODUCTION

Balochistan, often described metaphorically as fertile land, symbolizes the untapped human potential of its people. This potential remains underdeveloped due to limited access to quality education, where outdated, rote-based teaching methods dominate, stifling creativity and critical thinking. Data reveals significant inadequacies in the province's educational practices. To address these issues, extensive research was conducted to develop effective educational strategies. Foundational literacy and numeracy were identified as critical for the development of young minds. Children face enduring educational gaps without mastering basic skills at the right age.

The Remedial Learning Camp Program (RLCP) was created to address these foundational gaps, particularly for marginalized children in Balochistan. RLCP focuses on active and joyful learning, departing from traditional rote learning methods. The program includes Teacher Diaries, Student Workbooks, and Teaching Aids, supported by continuous monitoring and mentoring.

Equipped with modern learning resources like smart screens and solar systems, these camps aim to make learning engaging and effective. The goal is to foster lifelong learning habits in children. Initially, 300 learning camps were set up in Zhob, Killa Saifullah, Chamman, Killa Abdullah, Pishin, and Quetta, benefiting 12,000 girls and boys. The program aspired to bring about a transformative change in Balochistan's educational landscape and expand its reach. Based on the success of the program, a more advanced curriculum is developed for the 12,000 children enrolled in the program.

The program is also increasing the number of learning camps by 100 to increase the number of beneficiaries from 12,000 to 16,000 this year. The new learning camps will run the level program.



NOTE TO THE TEACHER

Dear Teachers,

We are happy to have you join our journey of teaching and learning at the Remedial Learning Camp (RLC). Your dedication, passion, and expertise are invaluable in creating an enriching and impactful learning experience for the young learners of Balochistan. As educators, you have the power to inspire and shape young minds. During this academic program, we aim to provide a stimulating and engaging environment where children can explore various subjects, develop essential skills, and foster a love for learning.

Your role as facilitators is crucial in fostering curiosity, encouraging critical thinking, and promoting a growth mindset among the students. For your support, a comprehensive "Teacher's Diary" with plans of each lesson along with the timetable and student formative assessment form is being provided.

This "Teachers Diary" should be used as a guiding document for your daily teaching routine as it mentions all the hands-on activities, collaborative projects, and thought-provoking discussions, which will create memorable learning experiences for our young participants. As you engage with the students, we kindly ask you to foster a supportive and inclusive environment, where each child feels valued and respected. Encourage open dialogue, active participation, and teamwork, promoting a sense of belonging and mutual understanding among the students.

Please ensure the safety and well-being of the children at all times. Adhere to our safety protocols and guidelines, maintaining a watchful eye on their activities and providing necessary assistance when needed. Thank you for your dedication and commitment to creating a transformative academic experience for our young learners. Your efforts will inspire a lifelong love for learning and shape the future of these children in remarkable ways. We look forward to working with you and witnessing the incredible impact you will have on the students during this academic program.



INSTRUCTIONS FOR THE TEACHER

The teacher;

- Should be in a good friendly mood and excited to greet/meet the children.
- Must mark student attendance in the sheet given in the "Teacher Diary" at the beginning of each session.
- Must keep materials, stationery and student workbooks organized.
- Should be well-prepared for the lesson (read the lesson plan thoroughly prior to your lesson).
- Should watch the videos prior to the lesson plan and be prepared with all the questions that he/she needs to ask the students.
- Should be prepared with all the materials mentioned in the lesson plan beforehand i.e., video, flash cards, worksheets etc.
- Should give clear instructions to the students before playing the video i.e., "Children, watch the video carefully as we will have a discussion on it later."
- Make sure to play the video more than once so that the students develop a better understanding of the concept (if required).
- Should discuss the video in any language (Urdu or Pashto). The purpose is for children to understand the video and develop English vocabulary.
- Must ensure that all students are involved in the class activities mentioned in the planner.
- Must observe the students carefully so that he/she can put a fair comment in the formative assessment form.
- Should document general observation in the observation form at the end of each week.
- Give clear instructions before asking students to complete their worksheets in the workbooks.
- Must read out the entire worksheet to students explaining the worksheet in detail.
- Will encourage students to complete the worksheets in collaboration as the purpose is learning and not competition.
- Should walk around the classroom and guide/support student wherever required.
- Must use the flash cards, Ed-tech and other materials provided to the fullest for making lessons engaging and interesting.
- Must document student learning in the formative assessment check list and observation sheet provided at the end of each week within the "Teacher's Diary".
- Must reach out to the CPD district staff immediately if they need assistance.

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WEEKLY TIMETABLE

TIME	DAY 1	DAY 2	DAY 3	DAY 4
2:00 to 2:20	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting
2:20 to 3:10	English	Urdu	Math	Science
3:10 to 3:15	Water Break	Water Break	Water Break	Water Break
3:15 to 4:00	Urdu	Math	English	Review Time

Subjects	Lesson Plan For 12 Weeks	Each Lesson Time
English	02 x 12 = 24	45 min
Urdu	02 x 12 = 24	
Math	02 x 12 = 24	
Science	01x 12 = 12	40 to 60 min
Reading Time	01 x 12 = 12	20 to 30 min
Fun Time	04 X 12 =48	20 min
Energizer	04 X 12 =48	05 min

1st MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	

Verified by (Name): _____ . Signature: _____ . Date: _____ **Next Page>**

1st MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

1st MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
25																	
26																	
27																	
28																	
29																	
30																	
31																	
32																	
33																	
34																	
35																	
36																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

1st MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
37																	
38																	
39																	
40																	
41																	
42																	
43																	
44																	
45																	
46																	
47																	
48																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

1st WEEK

DAY 1

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will talk about the learning camp and explain joyful and activity-based learning. She/he will tell the children how technology is going to be integrated and what fun they will have in the next 12 weeks. This is the time to motivate the children and get them excited about their learning journey.

1. The teacher will show the children the timetable on the wall & explain it to them.
2. The teacher will show the children the interactive calendar and tell them that each day children will write on it.
3. Then the teacher will discuss the classroom rules with the children (Flashcards Classroom Rules).
4. The teacher will play the following videos and encourage children to sing along. each video can be played multiple times.

Greeting Song (2:10)

<https://www.youtube.com/watch?v=gghDRJVxFxU>



The Music Man (2:05)

<https://www.youtube.com/watch?v=f-fwzlv9Egk>



Action Songs (stand up/sit down and Fast and Slow!) Make the children do the actions. (2:57 & 4:20)

<https://www.youtube.com/watch?v=WsiRSWthV1k>



<https://www.youtube.com/watch?v=VAeB61-Kd8k>



Counting to 100 (4:22)

<https://www.youtube.com/watch?v=bGetqbgDVaA>



Animal and their homes (4:15)

<https://www.youtube.com/watch?v=lido68T4czc>



LESSON PLAN 1 ALPHABET (UPPERCASE)

Objective:

Students will be able to recognize and write the uppercase letters of the alphabet.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video.

<https://youtu.be/mUJdmA0wT9w?si=IRaaSvHLIZmMc2nb> (7:37)

Activity:

- Ask the students to open worksheets 1 A and 1 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the ABC song in the following video.

<https://youtu.be/B5csN8gQY4E?si=ZJqkMOaFERG9pvtE> (2:37)

Formative Assessment:

- Show the students flashcards of the uppercase letters and ask them to identify each letter and name one object that begins with that letter.

Lesson Completed on: _____

Signature: _____

سبق نمبر 01 حروف تہجی

مقاصد :

سبق کے اختتام پر طلباء اس قابل ہو سکیں گے کہ؛

☆ حروف تہجی کی پہچان کر سکیں ☆ حروف تہجی کا درست استعمال کر سکیں۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بنتے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلبہ کو فلش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلبہ کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے۔

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو بچوں کو دکھائے https://youtu.be/XUhe_Q1q66c?si=Stu2NlzRyRatQJW7

حروف تہجی کا تعارف اور پہچان کروائی جائے گی۔ حروف تہجی کے ہر حرف کو با آواز بلند پڑھاتے ہوئے پہچان کروائی جائے گی۔ طلبہ کو حروف تہجی کی ویڈیو دکھائی جائے گی۔ چارٹ پیپر پر یا بورڈ پر حروف تہجی لکھ کے مزید پہچان کروائی جائے گی۔

سرگرمی نمبر 02:

حروف تہجی کے فلش کارڈ دکھانے کے زبانی طور پر پہچان کروائی جائے گی اور انہیں ورک شیٹ کے متعلق سمجھایا جائے گا۔

بعد ازاں ورک شیٹ کا کام کروایا جائے گا۔ ورک شیٹ نمبر 1A, 1B

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے؛ https://youtu.be/HW-ws_22gcA?si=wfm0YA2XOf0r0zhn

جاڑو:

استاد بچوں کو فلش کارڈ دکھا کر ان سے حروف تہجی پوچھے۔

دستخط _____

سبق مکمل ہونے کی تاریخ: _____

DAY 2

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Counting to 100 (4:22)

<https://www.youtube.com/watch?v=bGetqbqDVaA>



Animal and their homes (4:15)

<https://www.youtube.com/watch?v=lido68T4czc>



Brown Bear, Brown Bear, What Do You See? Song (3:06)

<https://www.youtube.com/watch?v=E7tvOtt1itA>



Animated Kids Book: I Want To Be Big!(10:37)

<https://www.youtube.com/watch?v=mGOBqyogPH8>



Counting to 100 (4:22)

<https://www.youtube.com/watch?v=bGetqbqDVaA>



سبق نمبر 02 حروف تہجی "مشق الف سے ش"

مقاصد :

☆ حروف تہجی کا تعارف اور پہچان کر سکیں گے۔

☆ حروف تہجی کی مدد سے الفاظ بنانے کے قابل ہو سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلبہ کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلبہ کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں۔ تم۔ نہیں۔ انہیں۔ وہ۔ ہوں۔

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو پوچھوں کو دکھائے۔ https://youtu.be/HW-ws_22gcA?si=wfm0YA2XOf0r0znh

طلبہ کو حروف تہجی کا تعارف کروایا جائے گا۔ مثالوں کے ذریعے الفاظ کی پہچان کروائی جائے گی۔

فلڈ کارڈز کے ذریعے حروف تہجی پوچھے اور بتائے جائیں گے۔

یہ سرگرمی زبانی طور پر کروائی جائے گی۔ طلبہ کو حروف تہجی کی ویڈیو دوبارہ سے دکھائیں اور حروف تہجی کے حروف پوچھیں۔

اب ہر بچے سے ورک شیٹ پر تحریری کام کروایا جائے۔ ورک شیٹ نمبر 2A, 2B

سرگرمی نمبر 02:

انفرادی طور پر حروف تہجی کی ورک شیٹ کے سوال زبانی طور پر پوچھے جائیں۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے؛ <https://youtu.be/J3eIKLhxdw0?si=dPTLNyDqbaTBIRTh>

جائزہ:

استاد بچوں کو فلڈ کارڈ دکھا کر حروف تہجی الف سے ش تک ترتیب وار پوچھیں۔

LESSON PLAN 1 WHOLE NUMBERS

Objective:

Students will be able to recognize, read and write numbers 1 - 100.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following video.
<https://www.youtube.com/watch?v=jQMJa2zIchs> (6:30)
- After showing the video, practice counting numbers from 1-100.

Activity:

- Ask the students to open worksheets 1 A, 1 B and 1 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Revise numbers by playing the following video.
<https://www.youtube.com/watch?v=kW2JC9E3-JU> (7:37)
<https://www.youtube.com/watch?v=0TgLf3PMOc> (2:40)

Formative Assessment:

- Worksheets 1 A, 1 B and 1 C will be used to assess the student's understanding of the concept.

Lesson Completed on : _____ Signature: _____

DAY 3

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Months of the year (2:28)

<https://www.youtube.com/watch?v=SSI-SbVz2oA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



If you are happy and you know it, clap your hands! (2:28)

<https://www.youtube.com/watch?v=WiDRpk9li9I>



Head, shoulder, knees and toes (2:42)

<https://www.youtube.com/watch?v=jn-dUDrg29Y>



Tall or short (3:10)

<https://www.youtube.com/watch?v=JjKhSyUVFBI>



Animal and their homes (4:15)

<https://www.youtube.com/watch?v=lido68T4czc>



Brown Bear, Brown Bear, What Do You See? Song (3:06)

<https://www.youtube.com/watch?v=E7tvOtt1itA>



LESSON PLAN 2 WHOLE NUMBERS II

Objective:

Students will be able to recognize, read and write numbers 1 - 500.

Materials:

Screen, whiteboard, worksheets, Display Charts.

Introduction:

- Play and explain the following video.
<https://www.youtube.com/watch?v=96NQU94lwDA> (18:59)

Activity:

- After showing the video, practice oral counting from 1 to 500
- Ask the students to open worksheets 2 A, 2 B and 2 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board

Conclusion:

- Then, ask students to sing along with the video.
<https://www.youtube.com/embed/PyzVG3xkONs?feature=oembed> (2:15)

Formative Assessment:

- Assess student learning by writing some numbers on the board and asking students what number comes before and after each number. For example. Write 389, and what comes after this number and what comes after this number.

Lesson Completed on : _____ Signature: _____

LESSON PLAN 2 ALPHABET (LOWERCASE)

Objective:

Students will be able to recognize and write the lowercase letters of the alphabet.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play it twice)
<https://youtu.be/tFMzQQOwe0H8?si=uwm-MvqkQRgTycYh> (2:23)

Activity:

- Ask the students to open worksheets 2 A and 2 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board

Conclusion:

- Then, ask students to sing along with the video.
<https://youtu.be/EVTB8xIHWU0?si=J6Ckm5Ghg4OjmNPA> (1:15)

Formative Assessment:

- Revise the lowercase letters by writing them on the board and asking the students to give you a word that begins with each letter, such as an egg or elephant.

Lesson Completed on : _____

Signature: _____

DAY 4

Afternoon Meeting

Total Time 25 min

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Greeting Song (2:10)

<https://www.youtube.com/watch?v=gghDRJVxFxU>



Months of the year (2:28)

<https://www.youtube.com/watch?v=IPeAo1hz8GA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Sight Words (12:09)

<https://www.youtube.com/watch?v=kWtMmRZDY-4>



Apples and Bananas (5:14)

<https://www.youtube.com/watch?v=INNMcKj0PyE>



LESSON PLAN 1 LIVING AND NON-LIVING THINGS

Objective:

Students will be able to understand the difference between living and nonliving things.

Students will be able to identify and categorize various examples of living and nonliving things.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Begin the lesson by asking students if they know about living and nonliving things.
- After a short discussion, play the following video:
https://youtu.be/saL8acHZJ8Q?si=rDNO2G_xHv_Uc795 (13:10)

Activity:

- Ask the students to open worksheets 1 A, 1 B and 1 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Summarize the key points and encourage students to reflect on their understanding.
- They play the following videos.
- <https://youtu.be/gAWcBSZ0klw?si=PeyJBBiv4tseui80> (1:58)
- <https://youtu.be/6HaUPGmPo9w?si=7M-4oJv8c0ggtnut> (1:12)

Formative Assessment:

- Show pictures of different living and nonliving things and ask students to identify whether they are living or nonliving. Then, discuss the difference between living and nonliving things.

Lesson Completed on : _____

Signature: _____

WEEK 1		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 01	English Lesson 02	Urdu Lesson 01	Urdu Lesson 02	Math Lesson 01	Math Lesson 02	Science Lesson 01	COMMENTS	
1.										
2.										
3.										
4.										
5.										
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7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 1		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 01	English Lesson 02	Urdu Lesson 01	Urdu Lesson 02	Math Lesson 01	Math Lesson 02	Science Lesson 01	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 1		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 01	English Lesson 02	Urdu Lesson 01	Urdu Lesson 02	Math Lesson 01	Math Lesson 02	Science Lesson 01	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEKLY REFLECTION

Date: _____

Description

Analysis

Evaluation

Action Plan

Verified by(Name): _____ Signature: _____ Date: _____

2nd WEEK

DAY 5

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Greeting Song (1:07)

<https://www.youtube.com/watch?v=gVIFEVLzP4o>



Months of the year (2:28)

<https://www.youtube.com/watch?v=IPeAo1hz8GA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Table of 2 (3:04)

<https://www.youtube.com/watch?v=BGWMPqh04o4>



Down by the bay where the watermelon grow (2:48)

<https://www.youtube.com/watch?v=cAMbqRWqLXQ>



Aloo Mian Aloo Mian(2:01)

<https://www.youtube.com/watch?v=9bQqTgCNmml>



The ants go marching (3:52)

https://www.youtube.com/watch?v=2S__fbCGwOM



The very hungry caterpillar (6:47)

<https://www.youtube.com/watch?v=bCsS0FeTUUs>



LESSON PLAN 3 THE ALPHABET

Objective:

Students will be able to understand the concept of sky, grass and root letters while writing. Students will be able to differentiate between uppercase and lowercase letters.

Materials:

Screen, whiteboard, worksheets, Display Charts,

Introduction:

- Play and explain the following video. (Play it twice)
<https://youtu.be/xOynEChGMZE?si=pl83cdc7a577Rnld> (3:44)

Activity:

- Ask the students to open worksheets 3 A, 3 B and 3 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
<https://youtu.be/WP1bVh1ZQM?si=MaV607PmF8OKukwj> (6:28)

Formative Assessment:

- To check understanding, ask students if a letter is a sky, grass, or root letter. For example, is "j" a sky letter? If not, then why not? Also, ask students to "air write" each letter as you call it out.

Lesson Completed on : _____

Signature: _____

سبق نمبر 03 حروف تہجی (ص سے ے)

مقاصد :

- حروف تہجی کی پہچان اور حروف کا درست استعمال۔
- ورک شیٹ میں حروف تہجی کا درست استعمال کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلڈیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - تم - تمہارا - تمہارے - وہ - ہوں۔

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو بچوں کو دکھائے۔ https://youtu.be/XUhe_Q1q66c?si=Stu2NlzRyRatQJW7 ویڈیو کی مدد سے حروف تہجی کے بارے میں پوچھا جائے گا۔ حروف سے الفاظ کی مثالیں پوچھی جائیں گی۔ طلباء کو ورک شیٹ دیں جس میں طلباء انفرادی طور پر کام کریں۔

ورک شیٹ نمبر 3A , 3B

سرگرمی نمبر 02:

ہر بچے سے ایک ایک جملہ بنوائیں جس میں حروف تہجی ہوں۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے:

<https://youtu.be/xTSgzW435Wg?si=sc6KKZb9OsCuQdNZ>

جانزہ:

استاد بچوں کو فلڈیش کارڈ دکھا کر ان سے ترتیب وار ص سے ے تک حروف تہجی پوچھیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

DAY 6

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Months of the year (2:28)

<https://www.youtube.com/watch?v=SSI-SbVz2oA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Table of 2 (3:04)

<https://www.youtube.com/watch?v=BGWMPqh04o4>



If you are happy and you know it, clap your hands! (2:28)

<https://www.youtube.com/watch?v=WiDRpk9li9I>



Head, shoulder, knees and toes (2:42)

<https://www.youtube.com/watch?v=jn-dUDrg29Y>



Tall or short (3:10)

<https://www.youtube.com/watch?v=JjKhSyUVFBI>



Animal and their homes (4:15)

<https://www.youtube.com/watch?v=lido68T4czc>



Brown Bear, Brown Bear, What Do You See? Song (3:06)

<https://www.youtube.com/watch?v=E7tvOtt1itA>



سبق نمبر 04 حروف تہجی کے خاندان کی پہچان

مقاصد :

- حروف تہجی کے خاندان کی پہچان کروانا۔
- حروف تہجی کے خاندان کا تعارف اور ان کا استعمال۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو بچوں کو دکھائے: https://youtu.be/ls-rPunOUGA?si=TQ7u0Um_Wu2L9UXt طلباء کو ابتدائی آواز کی شناخت کرواتے ہوئے حروف تہجی کے خاندان کا تعارف کروایا جائے گا۔ چند ایسے جملے بورڈ پر لکھیں جن میں حروف تہجی کے خاندان کا استعمال ہو۔ جملوں میں حروف تہجی کے خاندان کی نشاندہی کروائیں۔ تعارف اور پہچان کے بعد چند مثالیں دیتے ہوئے ورک شیٹ کا کام سمجھایا جائے گا۔ بعد ازاں انفرادی طور پر ورک شیٹ کا کام تحریری کروایا جائے گا۔ ورک شیٹ نمبر 4A, 4B

سرگرمی نمبر 02:

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے: https://youtu.be/P7rtdlUFv_k?si=pC0Hy3Nw5qxSPQAw

طلباء سے ایسے جملے بنوانا جس میں حروف تہجی کے خاندان کا استعمال ہو۔ ورک شیٹ حل کرواتے ہوئے ہر بچے کی شمولیت ضروری ہے۔

جائزہ:

خاندان والے چارٹ کے ذریعے بچوں سے خاندانوں کی پہچان کروائیں۔

LESSON PLAN 3 WHOLE NUMBERS

Objective:

Students will be able to recognize, read and write numbers from 1 - 1000.

Materials:

Screen, whiteboard, worksheets, Display Charts.

Introduction:

- Play and explain the following video. (Play it twice)
https://www.youtube.com/watch?v=xH0smgLm_Jw (5:50)

Activity:

- Ask the students to open worksheets 3 A and 3 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
<https://www.youtube.com/watch?v=CJmCQs877dQ> (3:09)
<https://www.youtube.com/embed/PyzVG3xkONs?feature=oembed> (2:15)

Formative Assessment:

- Assess student learning by writing numbers on the board and asking students what number comes before and after each number written on the board. For example, write 899, and what comes after this number and what comes after this number.

Lesson Completed on : _____

Signature: _____

DAY 7

Afternoon Meeting

Total Time 25 min

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Months of the year (2:28)

<https://www.youtube.com/watch?v=SSI-SbVz2oA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Table of 2 (3:04)

<https://www.youtube.com/watch?v=BGWMPqh04o4>



The Rainbow Fish (7:35)

<https://www.youtube.com/watch?v=Tonuvm4orcc>



Sight Words (12:09)

<https://www.youtube.com/watch?v=kWtMmRZDY-4>



LESSON PLAN 4 PLACE VALUE

Objective:

Students will be able to recognize 2-digit numbers and understand their place value.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
<https://www.youtube.com/watch?v=2KsY7-qLmd0> (5:10)
https://www.youtube.com/watch?v=4X_Lj7WdLGs (4:12)

Activity:

- Ask the students to open worksheets 4 A, 4 B, and 4 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, play the videos again.
<https://www.youtube.com/watch?v=a4FXl4zb3E4> (3:54)
<https://www.youtube.com/watch?v=2KsY7-qLmd0> (5:10)

Formative Assessment:

- Worksheets 4 A, 4 B and 4 C will be used to assess the student's understanding of the concept.

Lesson Completed on : _____ Signature: _____

LESSON PLAN 4 LETTER SOUNDS

Objective:

Students will be able to learn the letter sounds /a/ till /z/.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play it twice)
<https://youtu.be/tKsli1MH4lw?si=VAAYfaoE1ioTIMp1> (4:54)

Activity:

- Ask the students to open worksheets 4 A, 4 B, 4C, 4D and 4 E
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
https://youtu.be/QifDfRCHe0w?si=Wjb00_5Wnwy3Xi5 (7:44)

Formative Assessment:

- To check understanding, review the worksheets.

Lesson Completed on : _____ Signature: _____

DAY 8

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic conversation 1 (8:42)

<https://www.youtube.com/watch?v=by1QAoRcc-U>



Months of the year (2:28)

<https://www.youtube.com/watch?v=SSI-SbVz2oA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Table of 2 (3:04)

<https://www.youtube.com/watch?v=BGWMPqh04o4>



Animal Alphabet (4:25)

<https://www.youtube.com/watch?v=GG44px1LfHc>



Sight Words 1(5:30)

<https://www.youtube.com/watch?v=gIZjrcG9pW0>



LESSON PLAN 2 ENVIRONMENT

Objective:

Students will be able to develop an appreciation for nature and understand the environment around them.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
<https://youtu.be/gEk6JLJNg0U?si=9i97hMYgYcUXJ-ky> (2:58)
<https://www.youtube.com/watch?v=rZVQjQWuoGE> (5:33)

Activity:

- Ask the students to open worksheets 2 A, 2 B and 2 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board

Conclusion:

- Then, ask students to sing along with the video.
https://youtu.be/IJToF8D9bdU?si=_VUu7b9IHyp1yUxc (3:19)

Formative Assessment:

- Make two columns on the board! Write “What I know “in column 1 and “What I want to know” in column 2. Ask students first to share what they know about the environment and what they want to learn.
- Ask students to share their thoughts and write them on the board.

Lesson Completed on : _____

Signature: _____

WEEK 2		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 03	English Lesson 04	Urdu Lesson 03	Urdu Lesson 04	Math Lesson 03	Math Lesson 04	Science Lesson 02	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 2		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 03	English Lesson 04	Urdu Lesson 03	Urdu Lesson 04	Math Lesson 03	Math Lesson 04	Science Lesson 02	COMMENTS	
16.										
17.										
18.										
19.										
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24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 2		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 03	English Lesson 04	Urdu Lesson 03	Urdu Lesson 04	Math Lesson 03	Math Lesson 04	Science Lesson 02	COMMENTS	
31.										
32.										
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40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEKLY REFLECTION

Date: _____

Description

Analysis

Evaluation

Action Plan

Verified by(Name): _____ Signature: _____ Date: _____

3rd WEEK

DAY 9

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic conversation 1 (8:42)

<https://www.youtube.com/watch?v=by1QAoRcc-U>



Table of 2 (3:04)

<https://www.youtube.com/watch?v=BGWMPqh04o4>



Sight Words 1(5:30)

<https://www.youtube.com/watch?v=glZjrcG9pW0>



The Lion and the mouse (8:01)

<https://www.youtube.com/watch?v=z46K8WqBFnw>



LESSON PLAN 5 VOWELS AND CONSONANTS

Objective:

Students will be able to differentiate between vowels and consonants.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos. (Play it twice)
<https://youtu.be/eExqpZ98lUc?si=rd4ShefqhBqZnLcV> (4:06)
https://youtu.be/RUSCz41aDug?si=DEOLG_FeV9cNsaU2 (2:04)

Activity:

- Ask the students to open worksheets 5 A, 5 B and 5 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
https://youtu.be/_umwMV1Z2tl?si=NnaObm26N4YDyGGS (11:10)

Formative Assessment:

- Write the alphabet on the board, ask students to circle the vowels, and give 3 CVC words for each vowel. For example, for “a,” they can say: cat, mat, and sat.

Lesson Completed on : _____ Signature: _____

سبق نمبر 05 حروف علت / مصوتے

مقاصد :

☆ حروف تہجی میں مصوتوں کی آواز کی شناخت اور پہچان کر سکیں۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- واٹس یا بلک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بنتے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: کیا۔ ہی۔ لکین۔ بھی۔ ہے۔ بھی

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو بچوں کو دکھائے: <https://youtu.be/0B9nww-fNJ4?si=yprPvJGplaGHC8D> تصویروں کی مدد سے طلباء کو گزشتہ روز پڑھائے گئے سبق "حروف تہجی" کے بارے میں پوچھا جائے گا اور ساتھ ہی بچوں کو مصوتوں کا کرواتے ہوئے بتائیں کہ؛ مصوتے اردو کے vowel ہیں "ا۔ و۔ ی۔ ے" طلباء کو مصوتوں کی پہچان کے لیے ویڈیو دکھائیں۔

ویڈیو دکھانے کے بعد طلباء کی رہنمائی کرتے ہوئے ورک شیٹ حل کروائیں۔ ورک شیٹ نمبر 5A, 5B

سرگرمی نمبر 02:

ورک شیٹ میں موجود مصوتے تمام جماعت کے سامنے طلباء سے پڑھوائے جائیں گے۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے؛ <https://youtu.be/1ZaToT2p7cQ?si=pVojoPH4dYZaWke9>

جائزہ:

بچوں کو حروف تہجی کا چارٹ دکھا کر ان میں سے مصوتوں کو کی پہچان کرنے کو کہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

DAY 10

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic conversation 1 (8:42)

<https://www.youtube.com/watch?v=by1QAoRcc-U>



Months of the year (2:28)

<https://www.youtube.com/watch?v=SSI-SbVz2oA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Table of 3 (3:04)

<https://www.youtube.com/watch?v=uV0ZL2h8IRg>



Sight Words 2 (5:37)

<https://www.youtube.com/watch?v=E0vWOwlfITs>



سبق نمبر 06 شرارتی حروف

مقاصد :

☆ طلباء کو شرارتی حروف کی پہچان کروانا۔

☆ حروف تہجی میں ان حروف کے استعمال کے طریقے سکھانا۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بنتے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں۔ میرا۔ مجھے۔ ہم۔ ہمارا۔ ہمارے۔ یہ۔

آپ۔ تیرا۔ تجھے

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو بچوں کو دکھائے۔: <https://youtu.be/1-apBSAJetw?si=IRCBxJjXqejqw1m>

سبق کی ابتدا میں شرارتی حروف کا تعارف سے کروایا جائے گا طلباء کو بتایا جائے گا کہ؛ شرارتی حروف وہ ہوتے ہیں جو اپنے بعد میں آنے والے حروف سے نہیں ملتے، جبکہ اپنے سے پہلے والے حروف سے مل جاتے ہیں۔ اس تعریف کی مزید وضاحت کرتے ہوئے ویڈیو دکھائی جائے گی۔

اس میں ہونے والی سرگرمیوں پر بات چیت کرتے ہوئے شرارتی حروف کی نشاندہی کریں۔ بعد ازاں طلباء کو ورک شیٹ کا کام انفرادی طور پر کرایا جائے گا۔ ورک شیٹ نمبر 6A , 6B

سرگرمی نمبر 02:

طلباء کو تصاویر کی مدد سے شرارتی حروف کی پہچان زبانی طور پر کروائی جائے گی۔

یا بورڈ پر شرارتی حروف لکھ کر استاد طلباء سے بلند خوانی کروائے گی۔

جیسے؛ وہ، ڈ، ف، ژ، ز، وہ، ا، وغیرہ۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے؛ <https://youtu.be/gmF2Z6RBI70?si=PuJuQA18eK4FU9W>

جاگڑہ:

طلباء کو حروف تہجی کا چارٹ دکھا کر اس میں سے شرارتی حروف کی پہچان کروائیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 5 PLACE VALUE

Objective:

Students will be able to recognize 3-digit numbers and understand their place value.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
<https://www.youtube.com/watch?v=2KsY7-qLmd0> (5:10)
<https://www.youtube.com/watch?v=T5Qf0qSSJFI> (9:25)
<https://www.youtube.com/watch?v=f35xvl8k93k> (3:07)

Activity

- Ask the students to open worksheets 5 A and 5 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, play the videos again.
<https://www.youtube.com/watch?v=a4FXl4zb3E4> (3:54)

Formative Assessment

- Write random numbers on the board, like 532 and 789, 512, 692 and 111. Ask a few students to come to the front and write digits in the appropriate column. Make three columns H T O.

Lesson Completed on : _____ Signature: _____

DAY 11

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic conversation 2 (8:42)

<https://www.youtube.com/watch?v=by1QAoRcc-U>



Months of the year (2:28)

<https://www.youtube.com/watch?v=SSI-SbVz2oA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Table of 3 (3:04)

<https://www.youtube.com/watch?v=uV0ZL2h8IRg>



Sight Words 2 (5:37)

<https://www.youtube.com/watch?v=E0vWOwIfITs>



LESSON PLAN 6 NUMBERS IN WORDS

Objective:

Students will be able to read and write numbers from 1- 10 in words using the correct spelling.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
<https://www.youtube.com/watch?v=DVNpJ59Zs9E> (2:50)
<https://www.youtube.com/embed/HG361wJyDY0?feature=oembed> (3:07)
<https://www.youtube.com/watch?v=L1LDBbdQxI8> (3:16)

Activity:

- Ask the students to open worksheets 6 A and 6 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, play the videos again.
<https://www.youtube.com/watch?v=KK6aKpoy7Nw> (4:51)

Formative Assessment:

- Write a few numbers on the board and ask students to come to the front individually and write them in words.

Lesson Completed on : _____ Signature: _____

LESSON PLAN 6 CVC WORDS

Objective:

Students will be able to understand that CVC words are three-letter words that have a consonant- vowel - consonant-

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play it twice)
<https://youtu.be/bCWnoWyOXKQ?si=xEGzMfkPzzSWMMMy8> (8:07)

Activity:

- Ask the students to open worksheets 6 A, 6 B and 6 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
<https://youtu.be/oDVAhDyHZaA?si=1QDAedvxYfncQy9P> (2:19)

Formative Assessment:

- Give random CVC words and challenge students to come up with a rhyming CVC word, e.g., say "sat," so the students come up with words like " mat, bat, rat, fat."

Lesson Completed on : _____ Signature: _____

DAY 12

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic conversation 2 (8:42)

<https://www.youtube.com/watch?v=by1QAoRcc-U>



Months of the year (2:28)

<https://www.youtube.com/watch?v=SSI-SbVz2oA>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Table of 3 (3:04)

<https://www.youtube.com/watch?v=uV0ZL2h8IRg>



Sight Words 2 (5:37)

<https://www.youtube.com/watch?v=E0vWOWlflTs>



LESSON PLAN 3 POLLUTION

Objective:

Students will be able to differentiate between different types of pollution.

Materials:

Screen, whiteboard, worksheets, Display Charts,

Introduction:

- Play and explain the following videos.
https://youtu.be/OqHp03RRTDs?si=r_dArdp1auL82MoG (5:46)
<https://youtu.be/N3OgxVjZy9w?si=Mv8drhhzL1tvywmx> (6:25)

Activity:

- Ask the students to open worksheets 3 A, 3 B and 3 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
https://youtu.be/IJToF8D9bdU?si=WaNBXOwnd0_4Yvl4 (3:19)

Formative Assessment

- Teacher will ask questions like:
 - What is pollution?
 - How many kinds of pollution are there?
 - How can we protect our earth?
 - How can we reduce environmental pollution?

Lesson Completed on : _____

Signature: _____

WEEK 3		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 05	English Lesson 06	Urdu Lesson 05	Urdu Lesson 06	Math Lesson 05	Math Lesson 06	Science Lesson 03	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 3		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 05	English Lesson 06	Urdu Lesson 05	Urdu Lesson 06	Math Lesson 05	Math Lesson 06	Science Lesson 03	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 3		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 05	English Lesson 06	Urdu Lesson 05	Urdu Lesson 06	Math Lesson 05	Math Lesson 06	Science Lesson 03	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEKLY REFLECTION

Date: _____

Description

Analysis

Evaluation

Action Plan

Verified by(Name): _____ Signature: _____ Date: _____

4th WEEK

DAY 13

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 3 (9:33)

<https://www.youtube.com/watch?v=7qiVllpkIU8>



If you are happy and you know it, clap your hands! (2:28)

<https://www.youtube.com/watch?v=WiDRpk9li9I>



Head, shoulder, knees and toes (2:42)

<https://www.youtube.com/watch?v=jn-dUDrg29Y>



Tall or short (3:10)

<https://www.youtube.com/watch?v=JjKhSyUVFBI>



4 times table song (2:48)

<https://www.youtube.com/watch?v=IZ4ooLN7Bmo>



Sight Words 3 (5:40)

<https://www.youtube.com/watch?v=xi8U7bCOm6c>



LESSON PLAN 7 CVC WORDS

Objective:

Students will be able to blend sounds and make CVC words.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play it twice)
https://youtu.be/8rejiMU6a44?si=LbgZigC_q3UxNVKF (3:34)

Activity:

- Ask the students to open worksheets 7 A, 7 B, 7 C and 7 D.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
<https://youtu.be/OJWJx0ILwV8?si=IHpFbZV30KaVqHwm> (2:26)

Formative Assessment:

- Divide the children into five teams. Call out a CVC word, and the first child in each team must run to the board and write the word, then run back. The next child then repeats the process. The team that finishes first wins.

Lesson Completed on : _____ Signature: _____

سبق نمبر 07 جوڑ توڑ

مقاصد :

☆ لفظ کو توڑ کر حروف الگ کرنے کا طریقہ جاننا۔

☆ الفاظ کے جوڑ توڑ کے ذریعہ سچے کرنے کی صلاحیت بڑھ سکے گی۔

تدریسی مواد:

- ورک شیٹ
- فلڈیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: تم۔ تیرے۔ تجھے۔ تمہارا۔ تمہیں۔ وہ۔ بھی

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو بچوں کو دکھائے: https://youtu.be/3XpOzcMIGAI?si=HFZG_JDk_BS-1-59

https://youtu.be/OopXGYQn39g?si=M9t8tFX_zS0N7qk

طلباء کو چند چھوٹے چھوٹے الفاظ بورڈ پر لکھ کر ان کے توڑ زبانی طور پر کروائے جائیں گے۔

توڑ کر دہرانے کے بعد پھر سے الفاظ جوڑنے کی مشق کرواتے ہوئے طلباء کو جوڑ توڑ کی پہچان کروادی جائے گی۔

جوڑ توڑ کی ورک شیٹ استاد کی رہنمائی سے حل کروائی جائے گی۔ ورک شیٹ نمبر 7A , 7B

سرگرمی نمبر 02:

طلباء کو ورک شیٹ میں سے جوڑ توڑ کے الفاظ زبانی طور پر پوچھیں جائیں گے۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے: https://youtu.be/MS34ZWLdF1o?si=G_i6vewQdbUGux9g

جائزہ:

طلباء سے اُن کے نام توڑ کر پھر جوڑ کر ان کی اہلیت کا جائزہ لیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

DAY 14

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 3 (9:33)

<https://www.youtube.com/watch?v=7qiVllpkIU8>



If you are happy and you know it, clap your hands! (2:28)

<https://www.youtube.com/watch?v=WiDRpk9li9I>



Head, shoulder, knees and toes (2:42)

<https://www.youtube.com/watch?v=jn-dUDrg29Y>



Tall or short (3:10)

<https://www.youtube.com/watch?v=JjKhSyUVFBI>



4 times table song (2:48)

<https://www.youtube.com/watch?v=IZ4ooLN7Bmo>



Sight Words 3 (5:40)

<https://www.youtube.com/watch?v=xi8U7bCOm6c>



سبق نمبر 08 لفظ سازی

مقاصد :

☆ الفاظ کو توڑ کر ان کے حروف علیحدہ کریں۔

تدریسی مواد:

- ورک شیٹ
- فلڈیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: بلکہ۔ اچانک۔ گئے۔ جنہوں۔ کہیں۔ کوئی۔ کہاں۔

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو بچوں کو دکھائے: https://youtu.be/MS34ZWLdF1o?si=G_i6vewQdbUGux9g۔ استاد بورڈ پر الفاظ لکھ کر ان کو حروف میں توڑ کر دکھائے۔ جیسے: کاٹ، لال، بار، بابا، نانا، مارا، توڑ، سوچ، چور، تولو، جوڑو، موڑو، چالی، باجی، مالی، موچی، سوتی، روٹی، تارے، دانے، سوتے، موزے، طوطے۔ پھر سر حرفی الفاظ کی ورک شیٹ حل کروائی جائے۔ ورک شیٹ نمبر 8A, 8B

سرگرمی نمبر 02:

بورڈ پر دو اور سہہ حرفی چند الفاظ تحریر کریں اور طلباء سے با آواز بلند پڑھنے کا کہیے۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے: https://youtu.be/SffrQna-an8?si=8jKi_QouQvJaqNV2

جائزہ:

استاد اس بات کا جائزہ لے کہ طلباء دو حرفی اور سہہ حرفی الفاظ بنانے کے قابل ہو چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 7 NUMBERS IN WORDS

Objective:

Students will be able to read and write numbers from 1- 30 in words using the correct spelling.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following video 3 times so that children memorize the spellings of numbers.
<https://www.youtube.com/watch?v=ilZceRj9OOg> (3:56)

Activity:

- Ask the students to open worksheets 7 A and 7 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Write a few numbers on the board and ask students to come to the front individually and write them in words.
- <https://youtu.be/WYJKL62BTTs?si=Oer14yTN8OmZKEJC> (1:37)

Formative Assessment:

- Use the concluding activity as an assessment.

Lesson Completed on : _____ Signature: _____

DAY 15

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 3 (9:33)

<https://www.youtube.com/watch?v=7qiVllpkIU8>



If you are happy and you know it, clap your hands! (2:28)

<https://www.youtube.com/watch?v=WiDRpk9li9I>



The Music Man (2:05)

<https://www.youtube.com/watch?v=f-fwzlv9Egk>



Sight Words 3 (5:40)

<https://www.youtube.com/watch?v=xi8U7bCOm6c>



LESSON PLAN 8 NUMBERS IN WORDS

Objective:

Students will be able to read and write numbers from 1- 50 in words using the correct spelling.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following video 3 times so that children memorize the spellings of numbers.
<https://www.youtube.com/watch?v=q-d3d50nMtA> (7:08)

Activity:

- Ask the students to open worksheets 8 A and 8 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Divide the children into five groups. Assign each group a set of numbers. For example, group 1 will write numbers from 1 to 10 in words; group 2 will write numbers from 11 to 20, and so on.

<https://www.youtube.com/watch?v=JPdDbzwi5iQ> (3:10)

Formative Assessment:

- Use the concluding activity as an assessment.

Lesson Completed on : _____ Signature: _____

LESSON PLAN 8 CONSONANT DIGRAPHS

Objective:

Students will be able to recognize consonant digraphs, sh, ch, th, wh, and ph, and read simple words.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play it twice if required)
<https://youtu.be/tcE7sLc9kCY?si=FWjSi2VumP5P90FT> (8:00)

Activity:

- Ask the students to open worksheets 8 A, 8 B and 8 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
https://youtu.be/NK8_Tvu6bJk?si=mEo78V4PIV2dLiho (3:58)

Formative Assessment:

- Write digraphs on the board and ask students to make a word with each one to check if they have understood the lesson.

Lesson Completed on : _____ Signature: _____

DAY 16

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 3 (9:33)

<https://www.youtube.com/watch?v=7qiVllpkIU8>



Action Songs (stand up/sit down and Fast and Slow!)

Make the children do the actions. (2:57 & 4:20)

<https://www.youtube.com/watch?v=WsiRSWthV1k>



<https://www.youtube.com/watch?v=VAeB61-Kd8k>



Sight Words 3 (5:40)

<https://www.youtube.com/watch?v=xi8U7bCOm6c>



LESSON PLAN 4 AIR AND WATER POLLUTION

Objective:

Students will be able to understand air and water pollution and their consequences on the environment and human health.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos. (Play them twice)
<https://youtu.be/sAKyhfxr7s?si=nhxK-GHBAAvdhn5Z> (4:46)
<https://youtu.be/AuOBw-WG9RY?si=5nfKyVCB6MADziPn> (3:37)

Activity:

- Ask the students to open worksheets 4 A, 4 B and 4 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video twice)
https://youtu.be/SIHP-Dv4tGk?si=lqApsPm8YP_8IzQP (3:36)

Formative Assessment

- Divide the students into groups and give each group a flashcard from the global warming pack. Encourage the students to talk about what they see in the picture. Ask the students if global warming and pollution are connected. Yes or no? Give reasons.

Lesson Completed on : _____

Signature: _____

WEEK 4		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 07	English Lesson 08	Urdu Lesson 07	Urdu Lesson 08	Math Lesson 07	Math Lesson 08	Science Lesson 04	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 4		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 07	English Lesson 08	Urdu Lesson 07	Urdu Lesson 08	Math Lesson 07	Math Lesson 08	Science Lesson 04	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 4		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory NI – Needs Improvement	
S#	STUDENT NAME	English Lesson 07	English Lesson 08	Urdu Lesson 07	Urdu Lesson 08	Math Lesson 07	Math Lesson 08	Science Lesson 04	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEKLY REFLECTION

Date: _____

Description

Analysis

Evaluation

Action Plan

Verified by(Name): _____ Signature: _____ Date: _____

2nd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	

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2nd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

2nd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
25																	
26																	
27																	
28																	
29																	
30																	
31																	
32																	
33																	
34																	
35																	
36																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

2nd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
37																	
38																	
39																	
40																	
41																	
42																	
43																	
44																	
45																	
46																	
47																	
48																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

5th WEEK

DAY 17

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 4 (9:33)

https://www.youtube.com/watch?v=IIzEzQ_G96k



Sight Words 4 (5:40)

https://www.youtube.com/watch?v=XChcUZHW_SM



5 Times Table (3:39)

<https://www.youtube.com/watch?v=gfRVYPfecE>



Feeling Song (5:04)

<https://www.youtube.com/watch?v=-J7HcVLsCrY>



LESSON PLAN 9 DIPHTHONGS

Objective:

Students will be able to recognize, read and write simple words with diphthongs (ou, oi, oo, oa, ie, ea, ue).

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play it twice)
https://youtu.be/gpfb6mwzabw?si=ice6fLQaesvgEw_x (1:20)

Activity:

- Ask the students to open worksheets 9 A and 9 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
<https://youtu.be/XSOVfpapSXA?si=zz4jRC5kFB1RYHhM> (4:00)

Formative Assessment:

- Worksheets 9 A and 9 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

سبق نمبر 09 لفظ سازی

مقاصد :

- ☆ حروف جوڑ کر ارکان اور ارکان جوڑ کر لفظ بنا سکیں۔
- ☆ سہہ حرفی الفاظ بنا سکیں۔

تدریسی مواد:

- ورک شیٹ
- فلڈیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ
- بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: ہماری-ہمارے-ہم-بلکہ-اگر-میں سرگرمی نمبر 01:

طلباء کو لفظ سازی کا تعارف کروایا جائے گا۔

لفظ سازی کی وضاحت کرنے کے لیے ویڈیو دکھائی جائے گی۔

پہلے طلباء کو دو حرفی الفاظ کی ورک شیٹ حل کروائیں

پھر سہہ حرفی الفاظ کی ورک شیٹ حل کروائی جائے۔ ورک شیٹ نمبر 9A,9B

سرگرمی نمبر 02:

انفرادی طور پر پوچھا جائے گا کہ دو، سہ اور چار حرفی الفاظ کون سے ہوتے ہیں۔ مثالیں پوچھتے ہوئے

بورڈ پر الفاظ تحریر کریں۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے: https://youtu.be/P7rtdlUFv_k?si=_A_0J4Rrqu2kPtPd

جاڑہ:

استاد باری باری بچوں سے مختلف الفاظ بورڈ پر مشق کے طور پر جوڑوائے اور توڑوائے۔

DAY 18

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 3 (9:33)

<https://www.youtube.com/watch?v=7qiVIIpkIU8>



Sight Words 3 (5:40)

<https://www.youtube.com/watch?v=xi8U7bCOM6c>



5 Times Table (3:39)

<https://www.youtube.com/watch?v=gfRVYPcfecE>



Emotion Song(2:12)

<https://www.youtube.com/watch?v=O13gITUS5t4>



سبق نمبر 10 لفاظ سازی

مقاصد :

☆ طلباء حروف جوڑ کر ارکان اور ارکان جوڑ کر لفظ بنا سکیں

☆ چار حرفی الفاظ بنانے کے قابل ہو سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلمیش کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلمیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ -

آپ - تیرا - تجھے

سرگرمی نمبر 01:

طلباء کو گزشتہ پڑھائے گئے سبق کی دہرائی کرواتے ہوئے آج کے عنوان کو متعارف کروائیں۔

دو حرفی اور سہ حرفی کی دہرائی کے بعد چار حرفی الفاظ بنانے کا طریقہ بتایا جائے گا۔

طلباء سے ورک شیٹ حل کروائیں 10A , 10B

سرگرمی نمبر 02:

انفرادی طور پر پوچھا جائے گا کہ دو، سہ اور چار حرفی الفاظ کون سے ہوتے ہیں۔ مثالیں پوچھتے ہوئے

بورڈ پر الفاظ تحریر کریں۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے؛ https://youtu.be/P7rtdlUFv_k?si=_A_0J4Rrqu2kPtPd

چاڑھ:

طلباء سے ان کے ناموں کو جوڑ توڑ بنوائیں۔

LESSON PLAN 9 COMPARING NUMBERS

Objective:

Students will be able to compare 2-digit and 3-digit numbers using the symbol greater than ">," smaller "<," and "=".

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos and explain how to compare numbers.
<https://www.youtube.com/watch?v=t8IRGiabaiU> (8:31)

Activity:

- Ask the students to open worksheets 9 A, 9 B and 9 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Write a few 3-digit numbers on the board and ask students to come to the front individually and write them in words.
Play the video
https://www.youtube.com/watch?v=3qisu9NF1_0 (3:46)

Formative Assessment:

- Use the concluding activity as an assessment.

Lesson Completed on : _____

Signature: _____

DAY 19

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 3 (9:33)

<https://www.youtube.com/watch?v=7qiVIIpkIU8>



Sight Words 3 (5:40)

<https://www.youtube.com/watch?v=xi8U7bCOM6c>



5 Times Table (3:39)

<https://www.youtube.com/watch?v=gfRVYPcfecE>



Emotion Song (2:12)

<https://www.youtube.com/watch?v=O13gITUS5t4>



LESSON PLAN 10 ADDITION OF 2 DIGIT NUMBERS

Objective:

Students will be able to add 2-digit numbers.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos.
https://www.youtube.com/watch?v=m9_Xe9fclXA (10: 09)
<https://www.youtube.com/watch?v=3qx5mzhOltM> (8:50)

Activity:

- Ask the students to open worksheets 10 A and 10 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Write 6 addition sums with regrouping on the board and ask students to solve the problems.
- Play the video.
<https://www.youtube.com/embed/UM-TSRPBaNO?feature=oembed> (2:10)

Formative Assessment:

- Use the concluding activity as an assessment.

Lesson Completed on : _____ Signature: _____

LESSON PLAN 10 DIPHTHONGS

Objective:

Students will be able to recognize, read and write simple words with diphthongs (ou, oi, oo, ue, au, oa, ie, ea).

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play it twice if required)
https://youtu.be/rZO_A2aKj6s?si=SdgLWqPz76Zy02lx (9:06)

Activity:

- Ask the students to open worksheets 10 A, 10 B and 10 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
<https://youtu.be/XSOVfpapSXA?si=zz4jRC5kFB1RYHhM> (4:00)

Formative Assessment

- Worksheets 10 C will be used to assess the student's understanding of the concept.

Lesson Completed on : _____ Signature: _____

DAY 20

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 4 (9:33)

https://www.youtube.com/watch?v=IlzEzQ_G96k



Sight Words 4 (5:40)

https://www.youtube.com/watch?v=XChcUZHW_SM



5 Times Table (3:39)

<https://www.youtube.com/watch?v=gfRVYPcfecE>



Feeling Song (5:04)

<https://www.youtube.com/watch?v=-J7HcVLsCrY>



LESSON PLAN 5 LAND AND NOISE POLLUTION

Objective:

Students will be able to understand land and noise pollution and their consequences on the environment and human health.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos. (Play them twice)
<https://youtu.be/OQWmaYjyolE?si=PQwlDmRbN9FVWNqw> (7:07)
<https://youtu.be/u4bu1IVM0B4?si=WhziffFrwQgkX1U> (4:32)

Activity:

- Ask the students to open worksheets 5 A, 5 B and 5 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video. (Play the video twice)
https://youtu.be/SIHP-Dv4tGk?si=lqApsPm8YP_8IzQP (3:36)

Formative Assessment:

- Each student will share 1 point on how to reduce pollution to protect our environment. For example, plant trees, eliminate plastic bags, recycle materials, etc.

Lesson Completed on : _____

Signature: _____

WEEK 5		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 09	English Lesson 10	Urdu Lesson 09	Urdu Lesson 10	Math Lesson 09	Math Lesson 10	Science Lesson 05	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 5		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 09	English Lesson 10	Urdu Lesson 09	Urdu Lesson 10	Math Lesson 09	Math Lesson 10	Science Lesson 05	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 5		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 09	English Lesson 10	Urdu Lesson 09	Urdu Lesson 10	Math Lesson 09	Math Lesson 10	Science Lesson 05	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

6th WEEK

DAY 21

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 5 (9:33)

https://www.youtube.com/watch?v=ZIZyU_Stec



Sight Words 5 (5:40)

<https://www.youtube.com/watch?v=6pQvG6kZUTs>



6 Times Table (3:20)

<https://www.youtube.com/watch?v=iLln96C-BxY>



The Music Man (2:05)

<https://www.youtube.com/watch?v=f-fwzlv9Egk>



Grapes are sour (0:53)

<https://www.youtube.com/watch?v=FL2SqAWvBMY>



Ten Green Bottles (3:31)

<https://www.youtube.com/watch?v=T0ooQv7oHvw>



LESSON PLAN 11 MAGIC "E"

Objective:

Students will be able to understand how magic-"e" changes the short vowel sounds to the long vowel sounds.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play it twice)
<https://youtu.be/hgPLGeUFDkA?si=Tv4-2VFuTPrii7EM> (15.06)
<https://youtu.be/VTtC8FvcyBU?si=WakmY0dV1Vusu2VB>

Activity:

- Ask the students to open worksheets 11 A, 11 B and 11 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion :

- Then, ask students to sing with the video.
<https://youtu.be/gp1UmVSILJ4?si=gdZ90LvqBKS7O96f> (1:39)

Formative Assessment:

- Write the (Cap, Tap, kit, bit, hop, not, pin, rat, cub, tub, and us) on the board. Ask students to read each word. Then, add an "e" at the end of each word. For example, Kit -> Kite and Cub -> Cube. Ask the students to observe how the vowel sound changes from short to long when an "e" is added at the end of the word.

Lesson Completed on : _____

Signature: _____

سبق نمبر 11 بھاری حروف

مقاصد :

☆ بھاری حروف کی پہچان کر سکیں گے۔

☆ بھاری الفاظ کی شناخت اور درست ادائیگی کر سکیں۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: نہ۔ چاہیے۔ نہیں۔ انہوں۔ گئی۔ گئے

سرگرمی نمبر 01:

استاد سبق کی ابتدا میں حروف تہجی سے متعلق ویڈیو بچوں کو دکھائے: <https://youtu.be/1P85c020j9o?si=0Krnlf5pKhNdfxYa>

طلباء کو بھاری الفاظ کی پہچان و تعارف کروائیں۔

انہیں بتائیں کہ اردو زبان میں کچھ ایسے حروف بھی ہیں جنہیں بھاری الفاظ کہتے ہیں۔ جیسے: بھ، پھ، تھ، اور ٹھ ہیں۔

تعارف و پہچان کے بعد طلباء کو عنوان کے مطابق ایک ویڈیو دکھائیں۔

ویڈیو کے بعد طلباء سے بھاری الفاظ کے بارے میں چند مثالیں پوچھیں۔

سرگرمی نمبر 02:

طلباء سے مصوتوں کے ساتھ بھاری الفاظ ملا کر دی گئی ورک شیٹ حل کروائیں۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے: <https://youtu.be/ResQPrKEDtI?si=CGRzSAbCEilQSf5r>

جائزہ:

طلباء کو کھڑا کر کے ان سے باری باری بھاری الفاظ کے متعلق پوچھیں۔

دستخط _____

سبق مکمل ہونے کی تاریخ: _____

DAY 22

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 5 (9:33)

https://www.youtube.com/watch?v=ZIZyU_Stetc



Sight Words 5 (5:40)

<https://www.youtube.com/watch?v=6pQvG6kZUTs>



6 Times Table (3:20)

<https://www.youtube.com/watch?v=iLln96C-BxY>



Rainbow Song (3:27)

<https://www.youtube.com/watch?v=9mruaPDxoEw>



سبق نمبر 12 بھاری حروف دوئم

مقاصد :

☆ طلباء حروف کی شناخت اور درست ادائیگی کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے

سرگرمی نمبر 01:

<https://youtu.be/uiOaYj9GFu8?si=0ELLpNY2-4KBstTP>

طلباء کو دہرائی کرواتے ہوئے بھاری الفاظ کے بارے میں پوچھیں اور مثالیں پوچھتے ہوئے بورڈ پر تحریر کریں۔

طلباء کو بھاری حروف پر مشتمل کہانی "ہ نے چشمہ پہنا" پڑھ کر سنائیں۔

طلباء کو بھاری حروف کی ویڈیو دکھائیں۔

بعد ازاں بھاری الفاظ کی ورک شیٹ 12 A , 12B حل کروائیں۔

سرگرمی نمبر 02:

کہانی میں سے بھاری حروف بورڈ پر تحریر کریں اور طلباء سے با آواز بلند پڑوائیں۔

<https://youtu.be/ResQPrKEDtl?si=CGRzSAbCEilQSf5r>

جائزہ:

طلباء کو کھڑا کر کے ان سے باری باری بھاری الفاظ کے متعلق پوچھیں۔

LESSON PLAN 11 ADDITION OF 3 - DIGIT NUMBERS

Objective:

Students will be able to add 3-digit numbers.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos.
<https://www.youtube.com/watch?v=6NrcRu-Atgs&t=207s> (5:37)
<https://www.youtube.com/watch?v=ULplcm1vWco> (4:43)
https://www.youtube.com/watch?v=kDP4GkrPE_k (4:54)

Activity:

- Ask the students to open worksheets 11 A and 11 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video to revise addition without regrouping.

Formative Assessment:

- Write 6 addition sums with regrouping on the board and ask students to solve the problems.
- Play the video
<https://www.youtube.com/watch?v=6NrcRu-Atgs&t=207s> (5:37)

Lesson Completed on : _____ Signature: _____

DAY 23

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 5 (9:33)

https://www.youtube.com/watch?v=ZIZyU_Stec



Sight Words 5 (5:40)

<https://www.youtube.com/watch?v=6pQvG6kZUTs>



6 Times Table (3:20)

<https://www.youtube.com/watch?v=iLln96C-BxY>



Colours All Around (2:27)

<https://www.youtube.com/watch?v=wZNYnILeDPQ>



LESSON PLAN 12 ADDITION WITH REGROUPING

Objective:

Students will be able to add 2-digit numbers with regrouping.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos. (Play them twice if required).

<https://www.youtube.com/watch?v=3qx5mzhOltM&t=129s> (8:50)

Activity:

- Ask the students to open worksheets 12 A and 12 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video to revise 2-digit addition.

<https://www.youtube.com/watch?v=8hz0fAQV0ac> (3:19)

Formative Assessment:

- Write 6 addition sums with 2-digit regrouping on the board and ask students to solve the problems.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 12 PUNCTUATION

Objective:

Students will be able to use basic punctuation correctly (period/full stop, question mark and exclamation mark).

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video.
<https://youtu.be/PNP7cBnf7pQ?si=hw2bpNwnGhMHT5L5> (4:21)
<https://youtu.be/LdCOswMeXFQ?si=5tLd8QGPLEfRv5B7> (1:39)

Activity:

- Ask the students to open worksheets 12 A and 12 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
<https://youtu.be/goNkz3SIng0?si=N8njqpy2O8hfuNtM> (2:42)

Formative Assessment:

- Write the following paragraph on the board and ask the students to punctuate it.
My best friend and I went to the park yesterday We saw ducks squirrels and birds Look at that big tree she said. We played on the swings and had a picnic It was so much fun Later, we walked home and talked about our favorite parts of the day I can't wait to go back to the park again Will you come with us

Lesson Completed on : _____ Signature: _____

DAY 24

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 5 (9:33)

https://www.youtube.com/watch?v=ZIZyU_Stetc



Sight Words 5 (5:40)

<https://www.youtube.com/watch?v=6pQvG6kZUTs>



6 Times Table (3:20)

<https://www.youtube.com/watch?v=iLln96C-BxY>



Shapes Song (4:10)

<https://www.youtube.com/watch?v=Tjhfl5vdxp4>



LESSON 6 PLANT LIFE CYCLE

Objective:

Students will be able to understand the life cycles of plants and animals.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos. (Play a video twice if required)
https://youtu.be/7viA16-J2K0?si=Vj4btzj7kASvl_3e (7:00) plant
<https://youtu.be/7hSnpkGyXx4?si=pG9gZEHacQqD64ow> (1:50) butterfly
<https://www.youtube.com/watch?v=qjhK3H3N6jo> (3:01) Frog

Activity:

- Ask the students to open worksheets 6 A, 6 B, 6 C and 6 D.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video.
<https://youtu.be/PqzF4-w7bG8?si=oWHTVowMt5h726HI> (3:50)

Formative Assessment:

- To assess students, ask questions like:
1: What is a life cycle?
2: What is the human life cycle?
3: Do all living things have a life cycle?

Lesson Completed on : _____

Signature: _____

WEEK 6		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 11	English Lesson 12	Urdu Lesson 11	Urdu Lesson 12	Math Lesson 11	Math Lesson 12	Science Lesson 06	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
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8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 6		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 11	English Lesson 12	Urdu Lesson 11	Urdu Lesson 12	Math Lesson 11	Math Lesson 12	Science Lesson 06	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 6		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 11	English Lesson 12	Urdu Lesson 11	Urdu Lesson 12	Math Lesson 11	Math Lesson 12	Science Lesson 06	COMMENTS	
31.										
32.										
33.										
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44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

7th WEEK

DAY 25

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 6 (5:40)

<https://www.youtube.com/watch?v=78GhhwR7M4>



Sight Words 6 (5:26)

<https://www.youtube.com/watch?v=BMH8CBNgo8w>



7 Times Table (3:20)

<https://www.youtube.com/watch?v=t4xU4CiaGvg>



Learn About Your Five Senses with Pete the Cat! (6:20)

<https://www.youtube.com/watch?v=JgLfBFzP6uc>



LESSON PLAN 13 COMPOUND WORDS (PREFIXES)

Objective:

Students will be able to make compound words using prefixes.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play the video twice)
<https://youtu.be/txNARc6bCxI?si=b6nGkvWR5qKLNLY> (3:45)

Activity:

- Ask the students to open worksheets 13 A and 13 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video. (Play the video 2 or 3 times)
<https://youtu.be/jvRq1BgwpVE?si=sPPIJ3z1unlx7kFG> (1:25)

Formative Assessment:

- Write common words such as “incomplete, unhappy, reread” and ask the students to add words to this list from their worksheets.

Lesson Completed on : _____

Signature: _____

سبق نمبر 13 سابقہ لیسن پلان کی دہرائی

مقاصد :

- ☆ الفاظ سازی کر سکیں۔
- ☆ بھاری حروف کی پہچان کر سکیں۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میری۔ میرا۔ میرے۔ ہم۔ ہماری سرگرمی نمبر 01:

طلباء کو جن عنوانات میں مشکل درپیش ہو ان کی ویڈیو دکھائیں تاکہ وہ پھر سے دہرائی کرتے ہوئے سیکھ سکیں۔ اس کے علاوہ انہیں ورک شیٹ 13 A, 13 B بھی پر حل کروائیں۔ نوٹ: طلباء کو ہر عنوان کے بارے میں پوچھیں اور ان کی ذہنی استعداد کو مد نظر رکھتے ہوئے ان کی رہنمائی کریں۔

سرگرمی نمبر 02:

طلباء کو گزشتہ سبق کی دہرائی کرواتے ہوئے ان سے عنوانات کا تعارف اور مثالیں پوچھیں جائیں گی۔ جس سے باآسانی اندازہ لگایا جاسکے گا کہ طلباء کو مزید کن عنوانات پر رہنمائی کی ضرورت ہے

جائزہ:

طلباء سابقہ عنوانات سیکھ چکے ہیں ان سے متعلق سوالات کریں۔

دستخط

سبق مکمل ہونے کی تاریخ:

DAY 26

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 6 (5:40)

<https://www.youtube.com/watch?v=78GhhwR7M4>



Sight Words 6 (5:26)

<https://www.youtube.com/watch?v=BMH8CBNgo8w>



7 Times Table (3:20)

<https://www.youtube.com/watch?v=t4xU4CiaGvg>



Rainbow Song (3:27)

<https://www.youtube.com/watch?v=9mruaPDxoEw>



Colours All Around (2:27)

<https://www.youtube.com/watch?v=wZNYnILeDPQ>



سبق نمبر 14 رنگوں کے نام

مقاصد :

☆ طلباء رنگوں کے نام بتا سکیں۔

☆ رنگوں کے نام لکھ سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے

سرگرمی نمبر 01:

<https://youtu.be/QGEqcevs5e8?si=ZAcuEV7Dnh8Dnbf>

تمام بچوں سے ان کے پسندیدہ رنگوں کے متعلق پوچھا جائے گا۔ مختلف رنگوں کی کمپیوٹر شیٹس دکھاتے ہوئے رنگوں کی پہچان کروائی جائے گی۔ طلباء کو رنگوں کی پہچان کروانے کے لیے ویڈیو دکھائیں۔ بعد ازاں طلباء کو ورک شیٹ 14A, 14B میں ان کی پسند کے مطابق رنگ بھرنے کو کہیے۔

سرگرمی نمبر 02:

طلباء سے رنگوں کے نام پوچھیں۔

حل شدہ ورک شیٹ میں موجود رنگوں کے نام پوچھیں۔

<https://youtu.be/Jdmc7mUrKWo?si=g0aQbqdu1b44XuWm>

جائزہ:

فلڈ کارڈ کر ڈیے بچوں سے رنگوں کے نام پوچھیں۔

LESSON PLAN 13 ADDITION WITH REGROUPING

Objective:

Students will be able to add 3-digit numbers with regrouping.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos.
<https://www.youtube.com/watch?v=5CQAU8HrsLA> (12:51)

Activity:

- Ask the students to open worksheets 13 A and 13 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Pair students up to make and solve 3-digit addition sums. The pair that makes and solves the most sums in 10 minutes wins. Ask the winning pair to write and solve their sums on the board to ensure their answers are correct.
- Play the video.
<https://www.youtube.com/watch?v=cE-yrJv4TEs> (3:18)

Formative Assessment:

- Assess students based on the concluding activity.

Lesson Completed on : _____ Signature: _____

DAY 27

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 6 (5:40)

<https://www.youtube.com/watch?v=78GhhwR7M4>



Sight Words 6 (5:26)

<https://www.youtube.com/watch?v=BMH8CBNgo8w>



7 Times Table (3:20)

<https://www.youtube.com/watch?v=t4xU4CiaGvg>



Learn about Shapes with Pete the Cat! (6:34)

<https://www.youtube.com/watch?v=hQO1soadGAA>



LESSON PLAN 14 SUBTRACTION

Objective:

Students will be able to subtract 2-digit numbers.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos. (Show the videos twice)
<https://www.youtube.com/watch?v=RER2ggdvSRc> (4:53)

Activity:

- Ask the students to open worksheets 14 A and 14 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Divide students into groups of 5. Ask them to make and solve 5 subtraction sums (2 digits) in 10 minutes. Let each group share 1 sum on the board. Make sure the answers are correct.
- Play the video.
<https://www.youtube.com/embed/FdUqmyvg2x4?feature=oembed> (2:18)
<https://www.youtube.com/watch?v=pwQKugrFmJQ> (2:40)

Formative Assessment:

- Assess students based on the concluding activity.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 14 SUFFIX

Objective:

Students will be able to make compound words using suffixes.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play the video twice)
https://youtu.be/U_6mfwXe3Bo?si=EYIQ1lLivj-0vuIn (4:39)

Activity:

- Ask the students to open worksheets 14 A and 14 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the videos. (Play the video 2 or 3 times)
<https://youtu.be/H2Z4p0au1yk?si=eltGUEQdt2Xc0Hfl> (3:12)
<https://youtu.be/KXAv8uSbzM?si=A2jmk28ghelj0X3D> (4:22)

Formative Assessment:

- Review prefixes and suffixes and how they change the meanings of base words.

Lesson Completed on : _____ Signature: _____

DAY 28

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 6 (5:40)

<https://www.youtube.com/watch?v=78GhhuwR7M4>



Sight Words 6 (5:26)

<https://www.youtube.com/watch?v=BMH8CBNgo8w>



7 Times Table (3:20)

<https://www.youtube.com/watch?v=t4xU4CiaGvg>



My Body (6:12) Give children paper to draw along with the video. Display the drawings in the classroom. Let the children follow the directions.

<https://www.youtube.com/watch?v=BB7QgKU7cak>



LESSON PLAN 7: MY SENSES

Objective: Students will be able to identify the five senses and reflect on the importance of the senses.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play a video twice if required)
<https://youtu.be/q1xNuU7gaAQ?si=V26sM62l8DtKYjl> (4:03)

Activity

- Ask the students to open worksheets 7 A, 7 B and 7 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the videos.
<https://youtu.be/vXXiyIGqliE?si=kM6LPpfKEV8JwT8j> (1:38)
<https://youtu.be/tzqx39K2omc?si=VW4Xyf7yZMqOUoU3> (2:53)

Formative Assessment

- To assess, ask students questions like. 1. What are some things you love to see when you go outside? Describe them in detail. 2. Can you describe a food that smells good to you? What does it remind you of? 3. What is your favorite sound, and why do you like it? How does it make you feel? 4. Describe a time when you touched something very soft or rough. What was it, and how did it feel? 5. What is your favorite taste in a snack or meal, and how would you describe it to someone who has never tried it?

Lesson Completed on : _____

Signature: _____

WEEK 7		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 13	English Lesson 14	Urdu Lesson 13	Urdu Lesson 14	Math Lesson 13	Math Lesson 14	Science Lesson 07	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 7		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 13	English Lesson 14	Urdu Lesson 13	Urdu Lesson 14	Math Lesson 13	Math Lesson 14	Science Lesson 07	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 7		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 13	English Lesson 14	Urdu Lesson 13	Urdu Lesson 14	Math Lesson 13	Math Lesson 14	Science Lesson 07	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

8th WEEK

DAY 29

Afternoon Meeting

Total Time 25 min

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 7 (11:37)

<https://www.youtube.com/watch?v=sQpXSMAGrbs>



Sight Words 7 (5:26)

<https://www.youtube.com/watch?v=BMH8CBNgo8w>



8 Times Table (3:00)

<https://www.youtube.com/watch?v=kN3RG5iLKpo>



What Colour is it? (5:38)

<https://www.youtube.com/watch?v=wmsjmTUVHmc>



LESSON PLAN 15 ARTICLES

Objective:

Students will be able to learn to use articles (“a” and “an”).

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos. (Play the videos twice)
<https://youtu.be/bmRJOq-cHSQ?si=Z1oQNJwtkhseM9Eb> (2:36)
<https://youtu.be/5UaHrxSLulk?si=vcAjzMVbedv2ea3T> (3:30)

Activity:

- Ask the students to open worksheets 15 A and 15 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Then, ask students to sing with the video. (Play the video 2 or 3 times)
<https://youtu.be/f1PmCexxBZQ?si=wUXw2dfDkZf5X1W4> (2:20)

Formative Assessment:

- Worksheets 15 A and 15 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____ Signature: _____

سبق نمبر 15 دنوں اور مہینوں کے نام

مقاصد :

☆ دنوں اور مہینوں کے نام سیکھ سکیں گے۔

☆ دنوں اور مہینوں کے نام لکھ سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلڈیش کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلبہ کو فلڈیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلبہ کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: یہ۔ اچانک۔ وہ۔ انہوں۔ انہیں۔ وہاں

سرگرمی نمبر 01:

https://youtu.be/EWI3NcsZv_M?si=flhP8YIAX8FOl3gA | https://youtu.be/0gW_SBhzlnk?si=ZRkVV7-14I2lB7Rj

طلباء سے زبانی طور پر دنوں کے نام پوچھے جائیں گے۔

بورڈ پر دنوں اور مہینوں کے نام لکھیں اور ان کی بلند خوانی کرائیں۔ طلباء کو عنوان کے مطابق ویڈیو دکھائی جائے گی اور بچوں کو دنوں کے نام اور مہینوں کے نام کی پہچان کرائی جائے گی اور پھر ورک شیٹ 15A, 15B حل کروائی جائے گی۔

سرگرمی نمبر 02:

'طلباء کو دنوں کے نام یا آواز بلند پڑھنے کا کہا جائے گا۔

<https://youtu.be/BAFJYuO3v1Y?si=8bt2wZGMJ2Mz6HQ->

جائزہ:

طلباء کو دنوں اور مہینوں کے ناموں کی پہچان ہو چکی ہے۔

سبق مکمل ہونے کی تاریخ:

دستخط

DAY 30

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 7 (11:37)

<https://www.youtube.com/watch?v=sQpXSmAGrbs>



Sight Words 7 (5:26)

<https://www.youtube.com/watch?v=BMH8CBN8w>



8 Times Table (3:00)

<https://www.youtube.com/watch?v=kN3RG5iLKpo>



Welcome to the Zoo, Count to 100 (5:14)

<https://www.youtube.com/watch?v=rkxjAa3755U>



سبق نمبر 16 سابقہ اسباق کی دہرائی

مقاصد :

- ☆ الفاظ سازی کر سکیں۔
 - ☆ رنگوں کے نام کی پہچان اور انہیں لکھ سکیں۔
 - ☆ دنوں اور مہینوں کے ناموں کی پہچان اور لکھنے کے قابل ہو سکیں۔
- تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے

سرگرمی نمبر 01:

<https://youtu.be/P6iN5wz3eZo?si=gTtB1Bx0FXk3V3cf>

طلباء سے مختلف چیزوں کے نام پوچھیں اور ان ناموں کو بورڈ پر تحریر کرتے جائیں۔ یہ سرگرمی انفرادی طور پر کروائی جائے گی۔ طلباء سے دنوں اور مہینوں کے نام پوچھیں جائیں گے اور انہیں آنے والے دنوں کا تصور سکھاتے ہوئے عنوان کے مطابق نام بتائے جائیں گے۔ دنوں اور مہینوں کے نام کی الفاظ سازی کروائی جائے گی۔

سرگرمی نمبر 02:

رنگوں کے نام اور ان کی پہچان کرواتے ہوئے ورک شیٹ 16A, 16B حل کروائی جائے گی۔

<https://youtu.be/omiYypMTtp8?si=F8DX9pp4E1UUn-U1>

جائزہ:

طلباء سابقہ عنوانات سیکھ چکے ہیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 15 SUBTRACTION

Objective:

Students will be able to subtract 3-digit numbers.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following video. (Show the videos twice)

https://www.youtube.com/watch?v=8_X680JiWDc (2:59)

Activity:

- Ask the students to open worksheets 15 A and 15 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Divide students into groups of 5. Ask them to make and solve 3 subtraction sums (3 digits) in 10 minutes. Let each group share 1 sum on the board. Make sure the answers are correct.
- Play the video:
<https://www.youtube.com/watch?v=nku3jVLbPBw> (1:53)

Formative Assessment:

- Assess students based on the concluding activity.

Lesson Completed on : _____

Signature: _____

DAY 31

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 7 (11:37)

<https://www.youtube.com/watch?v=sQpXSmAGrbs>



Sight Words 7 (5:26)

<https://www.youtube.com/watch?v=BMH8CBNgo8w>



8 Times Table (3:00)

<https://www.youtube.com/watch?v=kN3RG5iLKpo>



Welcome to the Zoo, Count to 100 (5:14)

<https://www.youtube.com/watch?v=rkxjAa3755U>



LESSON PLAN 16 MULTIPLICATION

Objective:

Students will be able to do simple multiplication.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos. (Show the videos twice)
<https://www.youtube.com/watch?v=aXi788xNRXM> (2:13)

Activity:

- Ask the students to open worksheets 16 A, 16 B and 16 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video to revise the multiplication table
<https://www.youtube.com/watch?v=dEa4SA7edbw> (11:19)
<https://www.youtube.com/watch?v=teNQynzFFVU> (1:50)

Formative Assessment:

- Worksheets 16 A and 16 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 16 NOUNS

Objective:

Students will be able to recognize and identify nouns.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
<https://www.youtube.com/watch?v=tK-GoOz6RhQ> (6:31)
<https://www.youtube.com/watch?v=ZHwBhVsaqK8> (4:03)
<https://www.youtube.com/watch?v=aPeMKdEzGDs> (4:05)

Activity:

- Ask the students to open worksheets 16 A and 16 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Ask students to name common and proper nouns from their environment.
- <https://youtu.be/9cu7C07pNbA?si=SNt1apNkY2BEBJ0f> (2:58)

Formative Assessment:

- Use the concluding activity for assessment

Lesson Completed on : _____

Signature: _____

DAY 32

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 7 (11:37)

<https://www.youtube.com/watch?v=sQpXSmAGrbs>



Sight Words 7 (5:26)

<https://www.youtube.com/watch?v=BMH8CBNgo8w>



8 Times Table (3:00)

<https://www.youtube.com/watch?v=kN3RG5iLKpo>



What Colour is it? (5:38)

<https://www.youtube.com/watch?v=wmsjmTUVHmc>



LESSON PLAN 8: UNDERSTAND MY SENSES

Objective: Students will be able to explore and describe various sensory experiences.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)

https://youtu.be/EAlthNcRpro?si=6-BIL_OYNdkrbjsA (3:27)

Activity

- Ask the students to open worksheets 8 A, 8 B, 8 C, 8 D and 8 E.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video twice).
- https://youtu.be/PL2rBHhQ_go?si=VDUzcOVDdm4n88nb (2:18)

Formative Assessment

Make a board for the 5 senses and ask students to give a word for any of the 5 senses. For example, for smell they can say "flower" for hearing they can say " horn."

Lesson Completed on : _____

Signature: _____

WEEK 8		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 15	English Lesson 16	Urdu Lesson 15	Urdu Lesson 16	Math Lesson 15	Math Lesson 16	Science Lesson 08	COMMENTS	
1.										
2.										
3.										
4.										
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7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 8		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 15	English Lesson 16	Urdu Lesson 15	Urdu Lesson 16	Math Lesson 15	Math Lesson 16	Science Lesson 08	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 8		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 15	English Lesson 16	Urdu Lesson 15	Urdu Lesson 16	Math Lesson 15	Math Lesson 16	Science Lesson 08	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

3rd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

3rd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

2nd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
25																	
26																	
27																	
28																	
29																	
30																	
31																	
32																	
33																	
34																	
35																	
36																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

3rd MONTH ATTENDANCE SHEET

S#	STUDENT NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
37																	
38																	
39																	
40																	
41																	
42																	
43																	
44																	
45																	
46																	
47																	
48																	

Verified by (Name): _____ . Signature: _____ . Date: _____ Next Page>

9th WEEK

DAY 33

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 8 (4:42)

<https://www.youtube.com/watch?v=-qeba0ot0L8>



Sight Words 8 (5:30)

https://www.youtube.com/watch?v=vrbM1B4w_i8



9 Times Table (3:17)

<https://www.youtube.com/watch?v=Ncofskg3xqi>



Workout Letter Sound (4:49)

https://www.youtube.com/watch?v=VFfa0b_IIRac



Opposites for Kids (6:10)

<https://www.youtube.com/watch?v=JdGbLpWIOpY>



LESSON PLAN 17 SINGULAR AND PLURAL NOUNS

Objective:

Students will be able to understand the concept of singular and plural nouns with the "s" rule.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play the video twice)
<https://youtu.be/UJNsuNMTvgE?si=c2KnycfhZYlyWUB> (6:00)

Activity:

- Ask the students to open worksheets 17 A and 17 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the video twice
https://youtu.be/3w-3YdW2Unk?si=R-1QwPJK_r_KHHEN (1:26)

Formative Assessment:

- Worksheets 17 A and 17 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

سبق نمبر 17 الفاظ متضاد

مقاصد :

طلباء کو الفاظ متضاد متعارف کروائے جائیں گے۔

الفاظ متضاد کی پہچان اور ان کا درست استعمال کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلیش کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے
سرگرمی نمبر 01:

<https://www.youtube.com/watch?v=gsBdcIFRj-c>

طلباء کو الفاظ متضاد کی تعریف و پہچان کروائیں۔ عنوان کے مطابق ویڈیو دکھائیں۔
طلباء کو پہچان کروانے کے بعد ان سے الفاظ متضاد کی امثال پوچھیں۔
الفاظ متضاد کی ورک شیٹ 17 A , 17 B حل کروائیں۔

سرگرمی نمبر 02:

طلباء سے الفاظ متضاد کے بارے میں پوچھیں اور چند مثالیں بورڈ پر تحریر کریں اور طلباء سے بلند خوانی کرائیں۔

<https://youtu.be/MUv4OiiKvFg?feature=shared>

جائزہ:

طلباء کو الفاظ متضاد کی پہچان ہو چکی ہے جائزہ لینے کے لیے بچوں سے زبانی طور پر الفاظ کے متضاد پوچھیں۔

DAY 34

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 8 (4:42)

<https://www.youtube.com/watch?v=-qeba0ot0L8>



Sight Words 8 (5:30)

https://www.youtube.com/watch?v=vrbM1B4w_i8



9 Times Table (3:17)

<https://www.youtube.com/watch?v=Ncofskg3xqi>



I am a Music Man (2:05)

<https://www.youtube.com/watch?v=f-fwzlV9Egk>



The Planet Song (3:24)

https://www.youtube.com/watch?v=_jr5g02xK6A



How is a rainbow formed (4:14)

<https://www.youtube.com/watch?v=RGWtwhTRHJg>



سبق نمبر 18 واحد جمع

مقاصد :

☆ طلباء واحد جمع کا تعارف و پہچان کر سکیں۔

☆ واحد کے جمع بنا سکیں اور تحریری کام کر سکیں۔

تدریسی مواد:

- ورک شیٹ
- فلٹیش کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلٹیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ -

آپ - تیرا - تجھے

سرگرمی نمبر 01:

<https://youtu.be/IV0HFWjRy0Q?si=A6pK0-KhQMZDQ4F7>

واحد جمع کا تعارف و پہچان کروائی جائے گی۔ طلباء کو بتایا جائے گا کہ:

ایک واحد کو کہتے ہیں اور ایک سے زیادہ چیزوں کو جمع کہتے ہیں۔ جیسا کہ: کاپی سے کاپیاں / بستے سے بستے

واحد جمع سے متعلق ویڈیو دکھائی جائے گی۔ تعارف و پہچان کے بعد ورک شیٹ 18A, 18B حل کروائی جائے گی۔

سرگرمی نمبر 02:

واحد جمع کی چند امثال پوچھی جائیں گی۔ اور انہیں بورڈ پر ساتھ ساتھ تحریر کیا جائے گا۔

جاڑہ:

طلباء سے انفرادی طور پر واحد جمع بنوائیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

LESSON PLAN 17 MULTIPLICATION

Objective:

Students will be able to multiply 2-digit numbers by a 1-digit number.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following video. (Show the video twice)
<https://www.youtube.com/watch?v=eYYVI2yKZMg> (5:25)

Activity:

- Ask the students to open worksheets 17 A and 17 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video to revise the multiplication table
<https://www.youtube.com/watch?v=dEa4SA7edbw> (11:19)

Formative Assessment

- Worksheets 17 A and 17 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

DAY 35

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 8 (4:42)

<https://www.youtube.com/watch?v=-qeba0ot0L8>



Sight Words 8 (5:30)

https://www.youtube.com/watch?v=vrbM1B4w_i8



9 Times Table (3:17)

<https://www.youtube.com/watch?v=Ncofskg3xqi>



Workout Letter Sound (4:49)

https://www.youtube.com/watch?v=VFfa0b_IIRac



Opposites for Kids (6:10)

<https://www.youtube.com/watch?v=JdGbLpWlOpY>



LESSON PLAN 18 DIVISION

Objective:

Students will be able to understand the concept of division and do simple problems.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following video. (Show the video twice)
<https://www.youtube.com/watch?v=KGMf314LUc0> (9:57)

Activity:

- Ask the students to open worksheets 18 A, 18 B and 18 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video to revise the multiplication table
<https://www.youtube.com/watch?v=dEa4SA7edbw> (11:19)
<https://www.youtube.com/watch?v=oF2flTujB4c> (3:43)

Formative Assessment:

- Worksheets 18 A, 18 B and 18 C will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 18 SINGULAR AND PLURAL NOUNS

Objective:

Students will be able to understand the concept of singular and plural nouns with the "s" or "es" rule.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
<https://youtu.be/V8vXop8hfkg?si=wS2PeZOCZytIYDzz> (4:13)
https://www.youtube.com/watch?v=K_NKcLoEOLg (5:02)

Activity:

- Ask the students to open worksheets 18 A and 18 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the video twice to revise nouns.
<https://youtu.be/9cu7C07pNbA?si=SNT1apNkY2BEBJOf> (2:58)

Formative Assessment:

- Worksheets 18 A and 18 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

DAY 36

Afternoon Meeting

Total Time 25 min

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 8 (4:42)

<https://www.youtube.com/watch?v=-qeba0ot0L8>



Sight Words 8 (5:30)

https://www.youtube.com/watch?v=vrbM1B4w_i8



9 Times Table (3:17)

<https://www.youtube.com/watch?v=Ncofskg3xqi>



I am a Music Man (2:05)

<https://www.youtube.com/watch?v=f-fwzlv9Egk>



The Planet Song (3:24)

https://www.youtube.com/watch?v=_jr5g02xK6A



How is a rainbow formed (4:14)

<https://www.youtube.com/watch?v=RGWtwhTRHJg>



DAY 37

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 9 (5:04)

<https://www.youtube.com/watch?v=LX2bCvqpP-M>



Sight Words 9 (5:30)

<https://www.youtube.com/watch?v=SuxSWR6O078>



10 Times Table (3:17)

<https://www.youtube.com/watch?v=8yxMJUHBSlY>



Room on Broom (6:11)

<https://www.youtube.com/watch?v=XsfhYNH6O-8>



LESSON PLAN 9: MY AMAZING BODY

Objective: Students will be able to identify the names and functions of the body parts and organs.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)
<https://youtu.be/Y5QGMSC869w?si=R7QAD3MZgok-KVPj> 4:30) (Our Body)
<https://youtu.be/RKCxrBuKNx8?si=ee7D4BchQWzJOsX> (2:18) (Actions of body parts)

Activity

- Ask the students to open worksheets 9 A, 9 B and 9 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
<https://youtu.be/OTrlt67kKE4?si=uxE3AMNhhGTILR93> (2:45)

Formative Assessment

- Assess the students by playing the video with the body parts memory game. Divide the students into groups of 4. Give each group a name related to body parts, such as head, knees, toes, etc.
https://youtu.be/F92lls6JYQ8?si=o-vndvsSea_5jpec (5:47)

Lesson Completed on : _____

Signature: _____

WEEK 9		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 17	English Lesson 18	Urdu Lesson 17	Urdu Lesson 18	Math Lesson 17	Math Lesson 18	Science Lesson 09	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 9		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 17	English Lesson 18	Urdu Lesson 17	Urdu Lesson 18	Math Lesson 17	Math Lesson 18	Science Lesson 09	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 9		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 17	English Lesson 18	Urdu Lesson 17	Urdu Lesson 18	Math Lesson 17	Math Lesson 18	Science Lesson 09	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
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39.										
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41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

10th WEEK

DAY 38

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 9 (5:04)

<https://www.youtube.com/watch?v=LX2bCvqpP-M>



Sight Words 9 (5:30)

<https://www.youtube.com/watch?v=SuxSWR6O078>



10 Times Table (3:17)

<https://www.youtube.com/watch?v=8yxMJUHBSlY>



I am a Music Man (2:05)

<https://www.youtube.com/watch?v=f-fwzlv9Egk>



The Planet Song (3:24)

https://www.youtube.com/watch?v=_jr5g02xK6A



LESSON PLAN 19 SINGULAR AND PLURAL NOUNS

Objective:

Students will be able to understand the concept of singular and plural nouns with the "s," "es, or ies" rule.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play the video twice)
<https://youtu.be/UJNsuNMTvgE?si=PnypBw0KiXDIEJYH> (6:00)

Activity:

- Ask the students to open worksheets 19 A and 19 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the video twice to revise nouns.
<https://youtu.be/9cu7C07pNbA?si=Snt1apNkY2BEBJ0f> (2:58)

Formative Assessment:

- Worksheets 19 A and 19 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

سبق نمبر 19 مذکر مومنٹ

مقاصد :

☆ مذکر مومنٹ کا تعارف و پہچان کر سکیں۔

☆ مذکر کے مومنٹ بنا سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے

سرگرمی نمبر 01:

مذکر مومنٹ سے متعلق ویڈیو دکھائی جائے گی۔

وضاحت کے بعد مثالیں بتائی جائیں گی۔

جیسا کہ: لڑکا/ لڑکی دادا/ دادی ابو/ امی

اس کے بعد ورک شیٹ 19A, 19B حل کروائیں۔

سرگرمی نمبر 02:

طلباء سے مذکر/ مومنٹ کے بارے میں پوچھا جائے گا۔

طلباء سے انفرادی طور پر مثالیں پوچھی جائیں گی۔

https://youtu.be/sKSy_LBIxsg?si=9wEquoHyilo_sH_n

جائزہ:

مذکر مومنٹ کی پہچان کے لیے طلباء سے مختلف الفاظ پوچھیں۔

دستخط

سبق مکمل ہونے کی تاریخ:

DAY 39

Afternoon Meeting

Total Time 25 min

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 9 (5:04)

<https://www.youtube.com/watch?v=LX2bCvqpP-M>



Sight Words 9 (5:30)

<https://www.youtube.com/watch?v=SuxSWR6O078>



10 Times Table (3:17)

<https://www.youtube.com/watch?v=8yxMJUHBSlY>



The Planet Song (3:24)

https://www.youtube.com/watch?v=_jr5g02xK6A



Earth (4:22)

<https://www.youtube.com/watch?v=GAE3FmKJHSc>



سبق نمبر 20 سابقہ اسباق کی دہرائی

مقاصد :

- ☆ الفاظ متضاد، واحد جمع اور مذکر مؤنث کی دہرائی کر سکیں گے۔
- ☆ ان عنوانات کا درست استعمال کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: کوئی، کہاں، چاہیے، نہیں، بلکہ، اگر، ہوئے سرگرمی نمبر 01:

<https://youtu.be/uiOaYj9GFu8?si=0ELlpNY2-4KBstTP>
<https://youtu.be/VOTwzNCZwm0?si=iIBoJOMfa5WXWFzD>

طلباء کو الفاظ متضاد، واحد جمع، اور مذکر مؤنث کی تعریف دوبارہ بتائی جائے گی۔

بورڈ پر امثال کے ذریعے دہرائی کروائیے۔

طلباء کو دہرائی کرواتے ہوئے دی گئی ورک شیٹ حل کروائیے اور ان کی جانچ کیجیے۔

سرگرمی نمبر 02:

تمام عنوانات کی دہرائی کے بعد تجزیہ بزرگیہ ورک شیٹ 20A, 20B حل کروائیں جس سے باآسانی اندازہ لگایا جاسکے کہ طلباء کو کن سرگرمیوں میں مزہ آیا۔

<https://youtu.be/xIHqjXL5llg?si=geFGj95YG9ennL1p> alif bay song

جائزہ:

زبانی طور پر سابقہ اسباق سے متعلق سوالات کریں۔

دستخط _____

سبق مکمل ہونے کی تاریخ: _____

LESSON PLAN 19 DIVISION

Objective:

Students will be able to understand the concept of division and do simple problems.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos. (Show the video twice)
<https://www.youtube.com/watch?v=oeinRbaqxLk> (3:20)
<https://www.youtube.com/watch?v=7ydIF4UmXnE> (8:51)

Activity:

- Ask the students to open worksheets 19 A and 19 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video to revise the multiplication table
<https://www.youtube.com/watch?v=dEa4SA7edbw> (11:19)

Formative Assessment:

- Worksheets 19 A and 19 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

DAY 40

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 9 (5:04)

<https://www.youtube.com/watch?v=LX2bCvqpP-M>



Sight Words 9 (5:30)

<https://www.youtube.com/watch?v=SuxSWR6O078>



10 Times Table (3:17)

<https://www.youtube.com/watch?v=8yxMJUHBslY>



Our Planet Earth (3:33)

<https://www.youtube.com/watch?v=dk8zDjQT0aE>



Using a Map (2:40)

<https://www.youtube.com/watch?v=IwBe7e8d74Y>



LESSON PLAN 20 FRACTIONS

Objective:

Students will be able to understand the use of fractions.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos. (Show the video twice if required)
https://www.youtube.com/embed/n0FZhQ_GkKw?feature=oembed (2:40)
<https://www.youtube.com/watch?v=p33BYf1NDAE> (8:15)

Activity:

- Ask the students to open worksheets 20 A and 20 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video.
https://www.youtube.com/watch?v=6YGqtK6BN_Y (3:17)

Formative Assessment:

- Worksheets 20 A and 20 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 20 VERBS

Objective:

Students will be able to understand verbs and use them in simple sentences.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following video. (Play the video twice)
<https://youtu.be/hmdQapQdYGc?si=R7Bld7-eKVpKsTYn>(4:51)

Activity:

- Ask the students to open worksheets 20 A and 20 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the video twice to revise nouns.
<https://youtu.be/M- Wky0BNk0?si=inTbkOthSENPxaWU> (1:03)

Formative Assessment:

- Worksheets 20 A and 20 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

DAY 41

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Follow that Map (6:38)

<https://www.youtube.com/watch?v=PA2Si4REwws>



Jobs (6:45)

<https://www.youtube.com/watch?v=R69YKFmlcnA>



LESSON PLAN 10: MY TEETH

Objective: Students will be able to understand the importance of oral hygiene for maintaining healthy teeth.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)
https://youtu.be/mHbZWTm_N9s?si=WHNladcngMp7WZPF (3:19)
https://youtu.be/EHi_K5Q25lc?si=HDnoqN61LYCauaoh (1:00)

Activity

- Ask the students to open worksheets 10 A, 10 B and 10 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video.
https://youtu.be/wCio_xVlgQ0?si=s71a4N6TVSr3c6B (2:15)

Formative Assessment

- Ask students if they have learnt something new about teeth. Give each student a small card to write or draw 2 things they have learned about teeth.

Lesson Completed on : _____

Signature: _____

WEEK 10		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 19	English Lesson 20	Urdu Lesson 19	Urdu Lesson 20	Math Lesson 19	Math Lesson 20	Science Lesson 10	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 10		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 19	English Lesson 20	Urdu Lesson 19	Urdu Lesson 20	Math Lesson 19	Math Lesson 20	Science Lesson 10	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 10		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 19	English Lesson 20	Urdu Lesson 19	Urdu Lesson 20	Math Lesson 19	Math Lesson 20	Science Lesson 10	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

11th WEEK

DAY 42

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Left versus Right Song (2:35)

<https://www.youtube.com/watch?v=gRbwFq9665k>



Feeling (3:59)

<https://www.youtube.com/watch?v=BXWNhq-lPD8>



3D shapes (3:00)

<https://www.youtube.com/watch?v=zPZegz690Mg>



Apples and Bananas (5:14)

<https://www.youtube.com/watch?v=INNmknj0PyE>



LESSON PLAN 21 ADJECTIVES

Objective:

Students will be able to understand adjectives and use them in simple sentences.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
https://youtu.be/4f3H12YNlxo?si=YoL4M_yYhuqrRJoi (4:24)
<https://www.youtube.com/watch?v=juvlpZgpfTg> (5:32)

Activity:

- Ask the students to open worksheets 21 A and 21 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the video twice to revise nouns.
<https://youtu.be/Ft8G2B6JZ4A?si=m1cDvK1tTRY7-Ab9> (2:04)

Formative Assessment:

- Ask each student to give a sentence using adjectives. For example, I am **tall**. I am **lazy**. I have a **white** cat.

Lesson Completed on : _____

Signature: _____

سبق نمبر 21 گنتی

مقاصد :

☆ ایک سے لے کر 20 تک گنتی کی پہچان کر سکیں گے۔

☆ گنتی گن کے لکھ سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلڈیش کارڈز
- تصاویر
- وائٹ یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے

سرگرمی نمبر 01:

استاد سبق کی ابتداء میں گنتی سے متعلق ویڈیو بچوں کو دکھائے: <https://www.youtube.com/watch?v=fhJb6no81lw>

طلباء کو اردو گنتی سے متعلق ویڈیو دکھائی جائے گی۔

گنتی کی پہچان اور گنتے کا طریقہ بتایا جائے گا۔

اب تمام طلباء سے دی گئی ورک شیٹ 21A, 21B حل کروائیں۔

سرگرمی نمبر 02:

بورڈ پر گنتی لکھیں اور بچوں سے انفرادی طور پر بلند خوانی کروائیں۔

سبق کو مزید دلچسپ بنانے کے لیے استاد بچوں کو یہ ویڈیو دکھائے: <https://youtu.be/1-apBSAJetw?si=lRCBxJXqejqw1m>

جائزہ:

زبانی طور پر طلباء سے گنتی سنیں۔

دستخط _____

سبق مکمل ہونے کی تاریخ: _____

DAY 43

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Left versus Right Song (2:35)

<https://www.youtube.com/watch?v=gRbwFq9665k>



Feeling (3:59)

<https://www.youtube.com/watch?v=BXWNhq-IPD8>



3D shapes (9:14)

<https://www.youtube.com/watch?v=CYYVmmTaqIPU>



سبق نمبر 22 جملہ سازی

مقاصد :

☆ جملہ سازی کے طریقے سے واقف ہو سکیں گے۔

☆ جملہ سازی کے ذریعے اپنا تعارف لکھ سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلڈیش کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈیش کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے

سرگرمی نمبر 01:

<https://youtu.be/mbxE1wP5iN0?si=ZdTQn0492m5OStP9>

طلباء کو جملہ سازی کی صنف سے آگاہ کیا جائے گا۔

اپنا تعارف کرنے کا طریقہ سمجھایا جائے گا۔ چھوٹے چھوٹے جملوں کے ذریعے جملہ سازی کا طریقہ بتایا جائے گا۔ جیسا کہ:

☆ میرا نام _____ ہے۔ ☆ میں _____ جماعت میں پڑھتا/پڑھتی ہوں۔

☆ میرا پسندیدہ مضمون _____ ہے۔ ☆ میری عمر _____ ہے۔

سرگرمی نمبر 02:

طلباء کو بورڈ پر لکھے گئے جملے زبانی طور پر حل کروائے جائیں گے اور بعد میں دی گئی ورک شیٹ 22A, 22B حل کروائی جائے گی۔

طلباء سے انفرادی طور پر اپنا تعارف کرنے کو کہیں۔ اس دوران طلباء کی رہنمائی کرتے رہیے۔

https://youtu.be/hdFpwJ9roN4?si=dO_x9sHJD3sqj2xB

جائزہ:

طلباء سے خود زبانی طور پر جملے بنانے کو کہیں۔

LESSON PLAN 21 FRACTIONS

Objective:

Students will be able to compare fractions.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos.
<https://www.youtube.com/watch?v=Tuzn9WOoKQg> (6:04)
<https://www.youtube.com/watch?v=ke5Ik-lq0YQ> (4:42)

Activity:

- Ask the students to open worksheets 21 A and 21 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video.
<https://www.youtube.com/watch?v=5IHXd1cJcMQ> (2:36)

Formative Assessment:

- Worksheets 21 A and 21 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

DAY 44

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Left versus Right Song (2:35)

<https://www.youtube.com/watch?v=gRbwFq9665k>



3D shapes (3:00)

<https://www.youtube.com/watch?v=zPZegz690Mg>



Wash your hand (3:20)

<https://www.youtube.com/watch?v=dDHJW4r3eIE>



LESSON PLAN 22 TIME

Objective:

Students will be able to tell the time on an analog clock by understanding the use of the hour and minute hands.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos.
<https://www.youtube.com/watch?v=3YJxNWyc-Tw> (8:34)
<https://www.youtube.com/watch?v=Du4ol19N40M> (5:36)

Activity:

- Ask the students to open worksheets 22 A and 22 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video.
https://www.youtube.com/embed/K5q65e_E-os?feature=oembed (2:28)

Formative Assessment:

- Worksheets 22 A and 22 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 22 WRITING SENTENCES

Objective:

Students will be able to construct simple sentences.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
https://youtu.be/OWrv_ZviMEc?si=kOj2FQn4VGsPmzy3 (1:53)
https://youtu.be/Qxfb5moWdcQ?si=WTT_6YnbtRpoVy24 (5:05)
<https://www.youtube.com/watch?v=WYnpf44ojFU> (8:15)

Activity:

- Ask the students to open worksheets 22 A and 22 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following videos.
<https://youtu.be/Qh7hCqyfaPs?si=633tOkA7O1U2QFSC> (2:27)
https://youtu.be/OWrv_ZviMEc?si=kOj2FQn4VGsPmzy3 (1:53)

Formative Assessment:

- Divide students into groups. Ask each group to provide a sentence, two sentences, 1) a statement, and 2) a question. For example, "I am going to the park." Do you want to go to the park with me?"

Lesson Completed on : _____

Signature: _____

DAY 45

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Month of the year (2:26)

<https://www.youtube.com/watch?v=omkuE6Wa5kQ>



The very hungry caterpillar (6:47)

<https://www.youtube.com/watch?v=bCsS0FeTUUs>



LESSON PLAN 11 FLOAT AND SINK

Objective: Students will be able to understand the concept of sink and float.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following video. (Play a video twice if required)
https://youtu.be/2dyCe1GPage?si=NmSEv_pYFEv0rRfm (3:53)

Activity

- Ask the students to open worksheets 11 A, 11 B and 11 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video twice).
<https://youtu.be/s2DTW0EMigk?si=3T7coMHPfG4QfalS> (2:07)

Formative Assessment

Play a float or sink guessing game. Name some objects, such as apples, rocks, leaves, coins, sponges, plastic bottle caps, wooden blocks, paper clips, buttons, and balloons, and ask the students if they think the object will float or sink. Ask the students to explain their answers.

Lesson Completed on : _____

Signature: _____

WEEK 11		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 21	English Lesson 22	Urdu Lesson 21	Urdu Lesson 22	Math Lesson 21	Math Lesson 22	Science Lesson 11	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 11		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 21	English Lesson 22	Urdu Lesson 21	Urdu Lesson 22	Math Lesson 21	Math Lesson 22	Science Lesson 11	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 11		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 21	English Lesson 22	Urdu Lesson 21	Urdu Lesson 22	Math Lesson 21	Math Lesson 22	Science Lesson 11	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

12th WEEK

DAY 46

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Month of the year (2:26)

<https://www.youtube.com/watch?v=omkuE6Wa5kQ>



The very hungry caterpillar (6:47)

<https://www.youtube.com/watch?v=bCsS0FeTUUs>



LESSON PLAN 23 TYPES OF SENTENCES

Objective:

Students will be able to construct simple sentences.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
https://youtu.be/Qxfb5moWdcQ?si=WTT_6YnbtRpoVy24 (5:05)
<https://www.youtube.com/watch?v=WYnfp44ojFU> (8:15)
<https://www.youtube.com/watch?v=0t-OBZxWNQ> (2:47)

Activity:

- Ask the students to open worksheets 23 A and 23 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following videos.
https://youtu.be/0Wrv_ZviMEc?si=kOj2FQn4VGsPmzy3 (1:53)
<https://youtu.be/GjbGI-3rIFA?si=srjo2bbk8x8RBmpR> (2:10)

Formative Assessment:

- Divide students into groups. Ask each group to provide a sentence that ends in a period/full stop, question mark, or exclamatory mark.

Lesson Completed on : _____

Signature: _____

سبق نمبر 23 جملہ سازی دوئم

مقاصد :

☆ الفاظ کا درست استعمال کرتے ہوئے کہانی مکمل کر سکیں۔

☆ جملہ سازی کے طریقے سے آگاہی حاصل ہو سکے گی۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلباء کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلباء کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: تمہارا۔ تم۔ میں۔ تمہارے۔ تمہاری۔ مجھے

سرگرمی نمبر 01:

عنوان کے مطابق کہانی "زخمی کبوتر" کی ویڈیو دکھائی جائے گی۔
ویڈیو دکھانے کے بعد طلباء سے کہانی سے متعلق سوال پوچھیں جائیں گے۔ جیسا کہ:
☆ بانو اپنے بابا کے ساتھ کیا کام کر رہی تھی؟ ☆ کبوتر کو کیا ہوا تھا؟
☆ اس کے پر کو کیا ہوا تھا؟ ☆ بانو نے کبوتر کس کو دیا؟

سرگرمی نمبر 02:

طلباء سے کہانی کے سوالات زبانی طور پر حل کروائیں۔
اس کہانی کو زخیرہ الفاظ کے ذریعے ورک شیٹ 23A, 23B پر حل کروائیں۔

https://youtu.be/_SnZvarhbX8?si=87bcM4PXlh4UGhLd

جائزہ:

طلباء جملہ سازی کے مفہوم سے آگاہی حاصل کر چکے ہیں۔

DAY 47

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Month of the year (2:26)

<https://www.youtube.com/watch?v=omkuE6Wa5kQ>



The very hungry caterpillar (6:47)

<https://www.youtube.com/watch?v=bCsS0FeTUUs>



سبق نمبر 24 سابقہ اسباق کی دہرائی

مقاصد :

☆ الفاظ متضاد، واحد جمع اور مذکر مؤنث کی دہرائی کر سکیں گے۔

☆ ان عنوانات کا درست استعمال کر سکیں گے۔

تدریسی مواد:

- ورک شیٹ
- فلڈ کارڈز
- تصاویر
- واٹس یا بلیک بورڈ

بصری الفاظ:

طلبہ کو بتائیں کہ یہ وہ الفاظ ہیں جو عام بول چال میں زیادہ استعمال ہوتے ہیں اور ان کی مدد سے جملے بننے اور مکمل ہوتے ہیں اور پڑھنے کے دوران زیادہ نظر آتے ہیں۔ دی گئی ہدایات پر عمل کرتے ہوئے کم از کم دس بصری الفاظ سے اپنا سبق شروع کریں۔

بولیں اور دہرائیں:

استاد طلبہ کو فلڈ کارڈ دکھاتا ہے اور الفاظ اونچی آواز میں کہتا ہے۔ استاد پھر طلبہ کو اپنے ساتھ ہر لفظ دہرانے کو کہے۔ الفاظ: میں - میرا - مجھے - ہم - ہمارا - ہمارے - یہ - آپ - تیرا - تجھے

سرگرمی نمبر 01:

<https://youtu.be/VOTwzNCZwm0?si=iIBoJOMfa5WXWFzD>

طلبہ کو الفاظ متضاد، واحد جمع، اور مذکر مؤنث کی تعریف دوبارہ بتائی جائے گی۔

بورڈ پر امثال کے ذریعے دہرائی کروائیے۔

طلبہ کو دہرائی کرواتے ہوئے دی گئی ورک شیٹ 24A, 24B حل کروائیے اور ان کی جانچ کیجیے۔

سرگرمی نمبر 02:

تمام عنوانات کی دہرائی کہ بعد تجزیہ بزرگیہ ورک شیٹ حل کروائیں جس سے باآسانی اندازہ لگایا جاسکے کہ طلبہ کو کن سرگرمیوں میں مزہ آیا۔

https://youtu.be/xIHqIXL5llg?si=geFGj95YG9ennL1p_alif_bay_song

جائزہ:

طلبہ تمام عنوانات سے بہترین طور پر مستفید ہو چکے ہیں جانچ کے لیے سوالات کریں۔

LESSON PLAN 23 TIME

Objective:

Students will be able to tell the time on an analog and a digital clock.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos.
<https://www.youtube.com/watch?v=xdR7s8mwyp8> (4:45)
<https://www.youtube.com/watch?v=bimOKxIhbkQ> (3:26)

Activity:

- Ask the students to open worksheets 23 A and 23 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following videos.
https://www.youtube.com/watch?v=cd_eyEJKa_A (3:13)
https://www.youtube.com/watch?v=-K_bll4C3rY (1:47)

Formative Assessment:

- Assess the students using the video in the conclusion section.

Lesson Completed on : _____

Signature: _____

DAY 47

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.
The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Month of the year (2:26)

<https://www.youtube.com/watch?v=omkuE6Wa5kQ>



The very hungry caterpillar (6:47)

<https://www.youtube.com/watch?v=bCsS0FeTUUs>



LESSON PLAN 24 SHAPES

Objective:

Students will be able to recognize 3-D shapes.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play the following videos.
- <https://www.youtube.com/watch?v=YxoLISTu1jo> (5:19)
- <https://www.youtube.com/watch?v=guNdJ5MtX1A> (4:45)

Activity:

- Ask the students to open worksheets 24 A, 24 B and 24 C
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following video.
<https://www.youtube.com/watch?v=zPZegz690Mg> (3:34)

Formative Assessment:

- Worksheets 22 A and 22 B will be used to assess the student's understanding of the concept.

Lesson Completed on : _____

Signature: _____

LESSON PLAN 24 TYPES OF SENTENCES

Objective:

Students will be able to understand and construct four types of sentences.

Materials:

Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction:

- Play and explain the following videos.
https://youtu.be/Qxfb5moWdcQ?si=WTT_6YnbtRpoVy24 (5:05)
<https://www.youtube.com/watch?v=WYnpg44ojFU> (8:15)

Activity:

- Ask the students to open worksheets 24 A and 24 B
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-check or peer-check their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion:

- Play the following videos.
<https://youtu.be/GjbGI-3rIFA?si=srjo2bbk8x8RBmpR> (2:10)
<https://www.youtube.com/watch?v=0t-OBZxWNQ> (2:47)

Formative Assessment:

- As a large group, ask students to give three sentences for each of the four types of sentences.

Lesson Completed on : _____

Signature: _____

DAY 48

Afternoon Meeting

Total Time **25 min**

The teacher will greet the children in Urdu/English.

The teacher will ask how their day was. What did they do in school today? What do they remember from yesterday's camp? Next the teacher will play the following videos and talk to the children about the videos. (Explain the videos.)

Basic Conversation 10 (5:48)

<https://www.youtube.com/watch?v=vmj6Mscf5rs>



Days of the week (2:44)

<https://www.youtube.com/watch?v=Lh3uo87wN60>



Month of the year (2:26)

<https://www.youtube.com/watch?v=omkuE6Wa5kQ>



The very hungry caterpillar (6:47)

<https://www.youtube.com/watch?v=bCsS0FeTUUs>



LESSON PLAN 12 SOLAR SYSTEM

Objective: Students will be able to identify the Sun as the center of our solar system and learn the names of the planets.

Materials: Screen, whiteboard, worksheets, Display Charts, Flashcards.

Introduction

- Play and explain the following videos. (Play a video twice if required)
<https://youtu.be/w36yxLgwUOc?si=UrZba4NIwnYuOb1Q> (4:20)
https://youtu.be/1k_WRFVwspQ?si=Goan-Wnu1PHuKsB2 (6:23)

Activity

- Ask the students to open worksheets 12 A, 12 B and 12 C.
- Read and explain each worksheet, then ask the students to complete it.
- After the students complete the worksheets, ask them to self-correct or peer-correct their work.
- Show the students the answer sheets on the screen or write the answers on the board.

Conclusion

- Then, ask students to sing with the video. (Play the video twice).
<https://youtu.be/mQrlgH97v94?si=XzOps6XGn-cdiLO1> (3:08)

Formative Assessment

Ask questions like 1: What is the solar system? 2: How many planets are there? 3: What is the name of the planet you live on? 4. Which planet do you like and why?

Lesson Completed on : _____

Signature: _____.

WEEK 12		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 23	English Lesson 24	Urdu Lesson 23	Urdu Lesson 24	Math Lesson 23	Math Lesson 24	Science Lesson 12	COMMENTS	
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 12		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 23	English Lesson 24	Urdu Lesson 23	Urdu Lesson 24	Math Lesson 23	Math Lesson 24	Science Lesson 12	COMMENTS	
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
24.										
25.										
26.										
27.										
28.										
29.										
30.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

WEEK 12		FORMATIVE ASSESSMENT							Scoring Rubric G - Good S - Satisfactory Ni – Needs Improvement	
S#	STUDENT NAME	English Lesson 23	English Lesson 24	Urdu Lesson 23	Urdu Lesson 24	Math Lesson 23	Math Lesson 24	Science Lesson 12	COMMENTS	
31.										
32.										
33.										
34.										
35.										
36.										
37.										
38.										
39.										
40.										
41.										
42.										
43.										
44.										
45.										
Verified by (Name): _____ Signature: _____ Date: _____ Next Page>										

REFLECTION SHEET

Date: _____

What I Learnt this week:

Questions I have:

Recommendations & Comments:

Verified by(Name): _____ Signature: _____ Date: _____

Teachers' Diary

Remedial Learning Camp Programme

RLCP - I

